

## **ENGLISH**

- Write Stuff
- Biography – Nikola Tesla.
- Poetry- **The River** by Valerie Bloom.
- SPaG -continue learning words with a range of prefixes and suffixes.
- Relative and subordinate clauses, apostrophes for plural possession, the use of colons and quoted speech.
- Whole Class Reading – **The Accidental Prime Minister** by Tom McLaughlin.
- Reading for pleasure – This term, we will continue our weekly library visits as well as celebrate world book day to foster our love for reading.

## **Geography – What are rivers and how are they used?**

In this unit of work, we will identify water sources and recap our previous learning about the water cycle. We will learn about the physical features of a river, as well as the human and physical features around a river. Next, we will learn about major rivers around the world, developing our OS map skills to locate these. We will consider different ways that rivers are used and some of the problems associated with this. Finally, we will make a judgement on the environmental quality of a local river environment, considering how this could be improved.

## **P.E**

**Tuesday** – swimming

**Thursday**- Rounders

**Please refer to the website for required PE kit.**

## **MATHS**

Fractions and decimals, including:

- Understanding a fraction as part of a whole.
- Equivalent fractions.
- Converting mixed numbers to improper fractions.
- Adding and subtracting fractions.
- Tenths and hundredths as decimals.
- Partitioning, comparing and ordering decimals.

## **Term 4 Curriculum Map**

- Remember to bring **swimming kit** to school on **Tuesday** and wear **PE kit** on **Thursday**.
- Home learning will be given on a **Friday**, to be completed by the following **Friday**.
- Children should practise their **times tables** regularly - focus on **9, 11, 12 and TTRS**.
- Please aim to **read** with your child **daily** - this only needs to be 5 minutes or so.

## **PSHE – Rights and Respect**

- Considering who helps to keep us safe.
- Understanding that all humans have rights and looking at the UNCRC Rights of the Child legislation.
- Discussing democracy and how we can make a difference.
- Recognising the media's influence.

## **MUSIC**

Over the next term, Lewis Class will have a chance to learn how to play the Ukulele. They will develop their playing technique, focussing on the C and A chords.

## **SCIENCE- Electricity**

This term, we will be identifying the sources and consumers of electricity; sorting these using a Venn diagram. We will consider the dangers, and safety precautions that must be taken, when handling electrical appliances and working with electricity. Later in the unit, the children will build their own electrical circuits using a number of components, representing these through scientific diagrams.

## **COMPUTING – Photo Editing**

Lewis Class will learn to manipulate photo images using a range of editing and retouching tools. We will consider why people may choose to retouch images, and the positive and negative effects that retouching can have. Children will create their own fake images and reflect on how easy it is to digitally alter images, and what this might mean for the images that they see around them. composition.

## **RE - Is forgiveness always possible for Christians?**

This term, we are learning about the concept of Salvation and considering what Jesus' life, death and resurrection teaches Christians about forgiveness.

## **FRENCH – Les Formes**

The children will learn to recognise and name up to 10 shapes and recap numbers from 1-10. They will learn that nouns are associated with the article 'un' or 'une' and apply these in oral and written form.