



Frogwell Whole School Provision 2025-2026

Ordinarily Available Provision	Targeted		Specialist
<p>Wave 1 (High Quality teaching as a priority) https://www.wiltshire.gov.uk/article/7638/Ordinarily-Available-Provision</p>	<p>Wave 2 (Targeted with progress-back to Wave 1)</p>	<p>Wave 3 (Targeted with limited progress -on SEND register with IEP)</p>	<p>Wave 4 (on SEND register with EHCP)</p>
<ul style="list-style-type: none"> • Visual timetables. • Word mats. • Communication fans • Vocabulary displayed on wall • Worked examples on the learning wall • Clear routines • Group work • Scaffolded tasks • ‘Now and Next’ boards • Emotional regulation board/ supports • Open questioning • Positive reward system • Strategic pairing and grouping • Alternative methods of recording e.g mindmap • Printed copies of slides • Visual calendar on display • Reduced demand strategies • Pre-reading/supported reading • Concrete resources • Pictorial representations • Writing supports/ guides • Whole class movement breaks • Reading rulers • Font/background adaptations • Use of IT to support e.g laptop for writing/ accessing slides • High interest low reading age books • Access to timetabled forest school (HLTA) • Targeted nurture • Individual working spaces 	<ul style="list-style-type: none"> • Maths intervention • Phonics intervention • SALT Intervention • Meet and greet • Soft start offerings • Physical adjustments – e.g. ear defenders, wobble cushions, fidget tools. 	<p>If Wave 3 support is ongoing and no progress is made within the appropriate APDR cycle, then SENCo and class teacher to start a My Support Plan.</p> <ul style="list-style-type: none"> • Social Skills intervention • Enhancing Learning Provision (Mainstream Plus). • Referrals to external agencies. • ILP reviews with class teacher • SALT therapist support • Additional time for assessments • Play Therapy • Sports coach (mentoring programme) 	<ul style="list-style-type: none"> • Timetabled access to the Calm Room/ spaces. • Access to SEND Lead worker for support • 1:1 additional adult support if stated on EHCP outcomes. • Specialist support from external agencies.