

# Home Learning Year 5 Zephaniah class 2025 – 2026

## Term 3

### Home learning Year 5 Term 3

Please find enclosed a full set of home learning for Term 3, including a list of National Curriculum Statutory Spellings for years 3 & 4 and 5 & 6 for you to reference. These are the spellings which the children are expected to know how to spell in order to meet the expected criteria for writing.

The weekly spelling lists correlate with learning and consolidation of the statutory spellings. Spellings given out each Friday are the spellings we will be focussing on in the following week's lessons and at the end of each week there will be a short test. Some children will have their own spellings to focus on in the 'My own spellings' list. Please focus on these as well.

Please observe your children to read every day for 15 minutes, or read with them, and complete the reading log with your children. Children will also be expected to log in to TT Rockstars to practise their timestables. Their log ins will be monitored by the teacher.

Home Learning will be given out every Friday and expected to be handed back in the following Friday or before. I have included the hand in dates for each week on the sheets. The sheets I hand out on a weekly basis are all included in this pack. All the home learning is also on our class page on the Frogwell School Website.

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### Year 3 & 4 National Curriculum Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

### Year 5 & 6 National Curriculum Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

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### Week 2

Given out: 9.1.26 Hand in by: 16.1.26

### Task 1: Spellings

Practise these spellings on their own and practise writing sentences with them. If you have your own spellings, write them in the column and practise those too. There will be a spelling test every Friday.

Spelling	
Week 2 (year 3 and 4 statutory spellings)	My own spellings
Purpose Quarter Question Recent Regular Reign Remember Sentence Separate Straight strange	

### Task 2: Maths

a) Sign in to TT Rockstars, spend 15 minutes playing!

b) Complete the calculations

$$\frac{1}{3} = \frac{\boxed{\frac{1}{9}}}{9}$$


$$36 \times \boxed{\phantom{00}} = 360$$

Is 50 a common multiple of 2 and 4?

### Task 3: Reading

Read 15 minutes a day and complete the reading record.

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### Week 3

Given out: 16.1.26 Hand in by: 23.1.26

### Task 1: Spelling

Practise these spellings on their own and practise writing sentences with them. If you have your own spellings, write them in the column and practise those too. There will be a spelling test every Friday.

Spelling	
Week 3 (year 3 and 4 statutory spellings)	My own spellings
Strength Suppose Surprise Therefore Though Thought Various Weight Woman Women	

### Task 2: Maths

- Sign in to TT Rockstars, spend 15 minutes playing!
- Complete these flashback 4 tasks:

$$\frac{3}{4} = \frac{9}{\square}$$


How many 1,000s are in 55,000?

What is 4,490 rounded to the nearest 1,000?

### Task 3: Reading

Read 15 minutes a day and complete the reading record.

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### Week 4

Given out: 23.1.26 Hand in by: 30.1.26

### Task 1: Spelling

Practise these spellings on their own and practise writing sentences with them. If you have your own spellings, write them in the column and practise those too. There will be a spelling test every Friday.

Spelling	
<b>Week 4</b> <b>double consonants</b> (year 5 and 6 statutory spellings)	<b>My own spellings</b>
Accommodate Accompany According Aggressive Apparent Appreciate communicate	

### Task 2: Maths

- Sign in to TT Rockstars, spend 15 minutes playing!
- Complete these flashback 4 tasks:

$$5,000 \times 20 = \boxed{\phantom{00000}}$$

What is the sum of the first three prime numbers?

$$12 \times 3 = \boxed{\phantom{00}} \times 6$$

### Task 3: Reading

Read 15 minutes a day and complete the reading record.

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### Week 5

Given out: 30.2.26 Hand in by: 6.2.26

#### Task 1: Spelling

Practise these spellings on their own and practise writing sentences with them. If you have your own spellings, write them in the column and practise those too. There will be a spelling test every Friday.

Spelling	
<b>Week 5</b> double consonants (year 5 and 6 statutory spellings)	<b>My own spellings</b>
Immediate Immediately Community Correspond Committee opportunity	

#### Task 2: Maths

- Sign in to TT Rockstars, spend 15 minutes playing!
- Complete these flashback 4 tasks:

Write  $\frac{16}{5}$  as a mixed number.

$$360 \div 60 = \square$$

$7 \times 7 = 49$  Does this mean that 7 is a square number?

#### Task 3: Reading

Read 15 minutes a day and complete the reading record.

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### Week 6

Given out: 6.2.26 Hand in by: 13.2.26

### Task 1: Spelling

Practise these spellings on their own and practise writing sentences with them. If you have your own spellings, write them in the column and practise those too. There will be a spelling test every Friday.

Spelling	
<b>Week 6 ie after c</b> (yr. 5 / 6 statutory spellings highlighted)	<b>My own spellings</b>
Society Science Scientist Efficient Sufficient Ancient Species	

### Task 2: Maths

- Sign in to TT Rockstars, spend 15 minutes playing!
- Complete these flashback 4 tasks:

Convert  $3\frac{2}{3}$  to an improper fraction.

$$\frac{1}{5} = \frac{\boxed{\quad}}{20}$$


$$4^3 = \boxed{\quad}$$

### Task 3: Reading

Read 15 minutes a day and complete the reading record.