



Carle Class (Resource Base) Caterpillars Curriculum Map Term 3 2025-2026

Theme: Under the Sea!

Communication and Language

- Little Wandle Foundations for Phonics or Rhyme Time sessions
- Core Word Programme
- Mark making using sensory materials
- Sharing books sensory stories, listening to stories in a group/1:1
- Speech and Language 1:1 personalised targets
- Learning/signing new **key vocabulary** words
- Sharing attention, developing communication and social interaction skills in a small group
 - Playing in the role play area with/alongside others
 - Developing communication, making requests and choices (Total Communication approach - visuals, objects Makaton sign, core boards and picture exchanges)
 - Bucket Time (Attention Autism)/Curiosity Programme and Intensive Interaction.

Maths

- Daily counting songs and rhymes
- Multi-sensory activities incorporating early skills
- Matching, sorting and comparison activities
- Puzzles
- Number Box
- Hear and say numbers
- Begin to order number names
- Subitising.

Literacy

- Core Word Programme
- Weekly sensory story with linked activities
- Daily reading for pleasure sessions and exploring picture books
- Nursery rhymes, phonics and alphabet songs
- Mark making opportunities
- Exposure to letter sounds
- Name writing and letter formation.

Expressive Arts & Design

- Whole class singing with actions and Makaton signing.
- Sing Up music scheme
- Structured sensory activities
- Role play area and opportunities for small word play
- Daily Play Schema opportunities
- Weekly EAD sessions linked to theme, 'Under the Sea'
- KS1 singing assembly integration (where appropriate).

Key Vocabulary

Topic words to be learnt:

sea
swim
splash
wave
fish
crab
octopus
seaside
shell

Understanding the World

- Daily weather calendar
- Name different types of weather/seasons (daily)
- Learning the days of the week through song and sign
- Exploring cause and effect through toys and games
- Learning about creatures that live under the sea
- Exploring natural objects found at the seaside
- Exploring floating and sinking with objects
- Observing and exploring sea sounds
- Understand that different animals live in different places
- Begin to develop an awareness of caring for the environment.

Physical Development

- Weekly PE sessions
- Weekly yoga sessions
- Using bikes, trikes & large outdoor equipment
- Fine & gross motor skills activities
- Letter formation
- Developing independence in self-care skills including hand washing, changing, feeding and toileting
- Practicing cutting and threading skills
- Developing gross and fine motor skills during sensory exploratory play
- Exploring different mark making materials
- Movement breaks and sensory circuits.

PE lessons are on Thursday and Friday in Term 3.

Please ensure that your child has a fully named PE kit in school.

Please remember to use Class Dojo to share info about your child or share pictures/stories for our weekly story sessions!

Personal, Social and Emotional Development & Life Skills

- Developing sitting, listening and attention skills
- Play/social skills sessions in small groups
- Attention Autism/Curiosity Programme/Intensive Interaction
- Developing skills of sharing, waiting, taking turns etc.
- Developing understanding of emotions and regulation strategies
- Life Skills – self-care focus.