

## **ENGLISH**

**Fiction: Narrative** – *The Crow's Tale* by Naomi Howarth. Inspired by a Native American myth, this beautifully illustrated book shows how courage and kindness are what really matter.

**Non-fiction: Poem** – *If I was in Charge of the World* by Judith Viorst is based on a child's Humorous perspective of what they would change if they were in charge of the world.

**Whole Class Reading** – *The Day the Crayons Quit* by Drew Daywalt and illustrated by Oliver Jeffers.

### **Reading for pleasure**

Reading with our Year 5 buddies on Friday.

## **History**

In history, we'll explore how humans learned to fly and how air travel has changed over time; starting with the Wright Brothers. We will use primary sources to learn about significant people and events and place them on a timeline including, the first engine-powered flight, Bessie Coleman and Amelia Earhart, as well as the first moon landing in 1969.

## **PE**

### **Attack, defend, shoot**

Children will develop their ball skills through team games such as football and netball. Focus will be on building confidence through basic movement, control, coordination and teamwork.

### **Outdoor adventurous activities (OAA)**

Children will complete a series of challenges/games while developing their navigation and problem-solving skills, teamwork and communication.

## **MATHS**

As mathematicians, we will continue our work on understanding place value within 100. We will use addition and subtraction strategies within and across 10 before adding and subtracting two 2-digit numbers. Secure addition and subtraction across 10 is crucial in supporting children to develop place value understanding, move to mental arithmetic and provides a solid foundation for progression to more complex calculations.

## **Term 3 Curriculum Map**

- Remember to wear **P.E kits** to school on **Tuesday and Friday**.
- Spelling lists will be sent home at the start of each term and spelling homework weekly.
- Please support your child by spending a short amount of time each day reading aloud together and logging this in the reading log.

## **PSHE: Keeping myself safe**

Jeffers class will identify and discuss situations in which they feel safe and unsafe. They will suggest actions for dealing with unsafe situations including identifying who they could ask for help and what body language and facial expressions might give clues as to how safe or unsafe someone feels.

## **MUSIC**

We will learn the *Grandma Ra*; exploring beat and rhythm. Children will have the opportunity to create a body percussion accompaniment to perform along to the song.

## **SCIENCE**

### **Seasonal Changes: Spring**

As scientists, children will be able to give examples of types of weather and changes to the natural environment in Spring.

### **Plants**

We will learn about different parts of plants and what they need in order to grow. We will conduct our own experiment, growing Cress, before learning about some plants and trees that are native to the U.K.

## **DT: Wheels and axles**

In DT, Jeffers class will design, make and evaluate a small wheeled vehicle that they will race against classmates. Focus will be on creating a moving vehicle with wheels and axles connected to a chassis, ensuring that our product is both functional and fit for purpose.

## **COMPUTING**

Jeffers Class will learn about avatars and what they are used for, including designing their own. Children will discuss different online scenarios and how these make them feel before considering and identifying who they could go to for help, if needed.

## **RE and World Views: Islam**

This term, we will be exploring why praying at regular intervals is an important part of a Muslim's daily life.