

English

-Read and discuss 'Tom's Midnight Garden' by Philippa Pearce.



-Write a fictitious narrative based on the graphic novel '**Thornhill**' by Pam Smy.



-Write a balanced argument based on the question of the benefits and disadvantages of screen time.

-Complete learning of 3 & 4 **statutory spellings** and beginning work on the year 5 & 6 statutory words.



History

Did Henry VIII break with Rome for love, religion or power?

Learning will be broken down into the questions:

How did the Tudor period start?

What happened to Henry VIII's six wives?

What events caused the break the reformation from Rome?

Home Learning

Set on Monday to be handed in the following Monday. There will be 3 tasks:

- spelling
- TT Rockstars and a short maths task
- Daily reading to be recorded in reading log.

Year 5 Zephaniah class Term 3 Curriculum Map

Maths

This term, our maths learning will focus on **multiplication, division** and **fractions**. Some of our core learning will be around:

- adding, subtracting and multiplying fractions**
- multiplying 2,3 and 4 digit numbers**
- dividing 2 and 3 digit numbers**

We will also be doing **daily times tables** practice and weekly TT Rockstars.

SCIENCE- Materials

Our science learning will support us to answer the following core questions:

- How can materials be grouped based on different properties?
- How do materials conduct or insulate heat?
- How do materials conduct or insulate electricity?
- What materials could I use to make my own object?



COMPUTING - identity

Learning will focus on how digital tools help us build self identity and image, and the danger of digital identities.

Music

In our music lessons we will be learning to play 'The Enchanted Forest' on the recorder.



R.E

We'll be learning about the Sikh religion and asking the question: *Are Sikh stories relevant today?*

PSHE - Valuing difference

This term we will be focusing on what keeps us **safe**. We will also be continuing to build our team building skills and to develop our core class motto '**We are kind!**'

Art

We will be creating monoprints inspired by Thornhill and based on studies of architecture including Zaha Hadid.



P.E

- Netball (Mondays)
- Gymnastics (Thursdays)

French

We'll revise and practise phrases to hold a basic conversation. We'll also be building vocabulary and structures using the verb 'avoir' to answer the question 'As tu un animal?'

