

ENGLISH

Write Stuff (narrative) – The Great Chocplot

Non-fiction – Newspaper report about the dangers and impact of plastic in our oceans.

- Spelling -continue learning words with a range of prefixes and suffixes.
- SPaG – punctuation, word classes, prepositions, singular and plural apostrophes, dialogue, personification, rhetorical questions and direct speech.
- Whole Class Reading – We will continue reading *Paddington* by Michael Bond before starting *The Accidental Prime Minister* by Tom McLaughlin.

HISTORY – How Have Children’s Lives Changed?

We will investigate significant changes in children’s lives through time. Children will learn how leisure, health and work have changed.

We will explore work in more detail, learning about a day in the life of a working child in both Tudor and Victorian England, and the significance of Lord Shaftesbury in changing the lives of children. Finally, children will investigate prominent diseases in Tudor and Victorian times and their treatments.

P.E

Monday – Netball (outside).

Wednesday – Gymnastics (inside).

MATHS

- Multiplying and dividing 2 and 3- digit numbers by a 1-digit number.
- Calculating perimeter (rectilinear shapes and polygons).
- Equivalent lengths (m/km).
- Fractions including improper fractions and mixed numbers.
- Adding and subtracting fractions.

Year 4

Term 3 Curriculum Map

- Remember to wear **P.E kits** to school on **Monday** and **Wednesday**.
- **Home learning** will be set **weekly**. This will include **daily reading, spelling practice** and **TT Rockstars sound check**.
- Children should practise their times-tables regularly. Focus on **6, 7, 8-times tables**.

ART – Still Life

An introduction to the genre of Still Life with a focus on the work of Paul Cezanne. Children will compare and contrast the work of contemporary artists to more traditional; a focus on the works of Nicole Dyer, Hilary Pecis, Bas Meeuws, as well as prominent Flemish and Dutch artists from 1600 - 1800.

Music - Ukulele

Over the next two terms, Lewis Class will have a chance to learn how to play the Ukulele. They will develop their playing technique, focussing on the C and A chords.

SCIENCE- States of Matter

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Investigate gases and explain their properties.
- Observe how some materials change state
- Identify and observe irreversible changes.
- Identify and describe the different stages of the water cycle.

COMPUTING

Lewis Class will be applying the coding skills they learnt and developed last term to create their own repetitive games using Scratch. The children will produce their own design for an animated sprite and use decomposition skills to debug code.

PSHE – Keeping Myself Safe.

- Keeping Safe
- Danger, risk or hazard?
- How dare you!
- Keeping ourselves safe.
- Picture wise.
- Medicines: Check the label.

FRENCH – Les Saisons

In this unit, pupils will learn the four seasons, along with a key feature of each. By the end of the unit, pupils will have the skills and knowledge to say which is their favourite and why.