

Butterworth Class (Resource Base) Term 2 2025-2026

Theme: Where we live

English

- Little Wandle tailored phonics sessions with linked reading books
- English sessions based on the focused books below.
- Sharing books and weekly visits to the school library
- Narrative writing- writing a story
- Instructional writing – How to get home
- Information writing - Fact files about the UK

Book focus

“ You live where?” by John Hay and Garry Parsons
Lost by Mariajo Ilustrajo
The Big Book of the UK by Imogen Russell Williams

Maths

Number - Place value:

- Counting on in different steps
- 1 more and 1 less
- Reading and spelling number words

Multiplication and Division:

- Doubling
- Dividing by sharing into equal groups
- Multiplying and dividing using times tables for 2's, 5's and 10's.

Shape

- Names and properties of 2D and 3D shapes.

Topic (Geography)

- Seasons and weather
- Look for weather patterns linked to seasons
- Locate and name the 4 countries of the UK
- Name the 4 capital cities of the UK
- Directions using 4 compass points

Key Vocabulary

Topic words to be learnt:

United Kingdom,
England,
Wales,
Scotland,
Northern Ireland

Country
Capital city

North
South
East
West

PE lessons are on Mondays in Term 2. Please ensure that your child has a fully named PE kit in school, so that they can join in sporting activities during the week.

This term we have sports events at Harden Huish school for multiskills and New Age Kurling.

Life skills

- Make your own breakfast (once a week)
- Serving others and making choices
- Setting the table and clearing away, including wiping the table
- Washing and drying hands and crockery
- Going to the shop to buy food for breakfast (on a rota)
- Using role play money to buy breakfast from a menu
- Making choices and working on a budget
- Social skills talking to others and ordering breakfast.
- Sewing skills linked to making puppets in D/T

Physical development

PE lessons are on Mondays in Term 2 and other days for inclusion sessions.

- Weekly PE sessions with In2sports and inclusion sessions
- Using scooters (weather permitting)
- Fine & Gross motor skills activities
- Letter formation
- Independent dressing skills/managing clothing,
- Washing hands and developing independence with self-care
- Movement breaks and sensory activities
- Fizzy program
- Developing fine motor skills through using scissors, carousel and life skills to develop independence.

PSHE/RE

- Developing sitting, listening and attention skills
- Social skills sessions in small groups
- Attention Autism sessions
- Developing skills of sharing, waiting/ taking turns.
- SCARF sessions: Valuing difference – Friends and family
- Christianity - What did Jesus teach? Focusing on kindness

Music/Computing/ DT

- Whole class singing with actions and Makaton signing.
- Sing Up music scheme – Carnival of the Animals and Bird song
- Key Stage singing assemblies
- DT – textiles making puppets
- Use of interactive whiteboard, iPads and Chromebooks.
- Continued development of online safety