

# Carle Class (Resource Base) Butterflies Curriculum Map Term 2 2025-2026

## Theme: Dinosaurs



### Literacy & Language/Communication Skills

- Little Wandle tailored phonics sessions
- Core Word Programme
- Daily mark making using sensory materials
- Daily English sessions with a new fortnightly story focus
- Sharing books, listening to stories in a group and 1:1
- Speech and Language 1:1 personalised targets
- Learning/signing new **key vocabulary** words
- Sharing attention, developing communication and social interaction skills in a small group
- Playing in the role play area with/alongside others
- Developing communication, making requests and choices (Total Communication approach - visuals, objects Makaton sign, core boards and picture exchanges)
- Bucket Time (Attention Autism).

### Mathematics

#### Number and counting

- Counting skills, songs & rhymes
- Number formation
- Counting, ordering and writing numbers beyond 20
- One more & one less

#### Addition and Subtraction:

- Number bonds to 10
- Adding and subtracting

#### Money:

- Recognise coins and notes
- Add and subtract money

### Topic (geography)

- Exploring different types of maps
- Recognising and naming different features on maps
- Using maps to help us learn about where we live and its features
- Creating maps
- Using positional language.

### Music/Art & Design/DT

- Whole class singing with actions and Makaton signing.
- Sing Up music scheme - using core boards to choose instruments and quiet/loud play
- Key Stage singing assemblies
- Art – developing observational skills, drawing and using different materials.

### Key Vocabulary

#### Topic words to be learnt:

**dinosaur**  
**long time ago**  
**tyrannosaurus**  
**diplodocus**  
**velociraptor**  
**triceratops**

**PE lessons are on Mondays in Term 1.**

**Please ensure that your child has a fully named PE kit in school.**

**Please remember to use Class Dojo to share info about your child or share pictures/stories for our weekly story sessions!**

### Understanding the World – Science/RE

- Daily weather calendar
- Name different types of weather/seasons (daily)
- Exploring different animal groups – mammals, reptiles, amphibians, fish and birds
- Identify features within different animal groups
- Identify similarities and differences
- Grouping animals
- Give reasons why they have classified an animal in that group.

### Physical Development

- Weekly PE sessions with In2Sport coach
- Using bikes, trikes & large outdoor equipment
- Fine & gross motor skills activities
- Letter formation
- Independent dressing skills/managing clothing,
- Washing hands and developing independence with self-care
- Practicing cutting and threading skills
- Developing gross and fine motor skills during sensory exploratory play
- Exploring different mark making materials
- Movement breaks and activities
- Sensory circuits.

### PSHE/Life Skills

- Developing sitting, listening and attention skills
- Play/social skills sessions in small groups
- Attention Autism sessions/Curiosity programme
- Structured sensory integration activities
- Developing skills of sharing, waiting/ taking turns.
- SCARF sessions: Valuing Difference
- Life Skills – Daily Home Skills (including cooking).