

## English

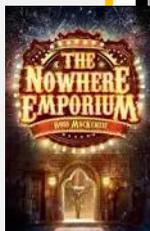
-Read and discuss '**How to train your dragon**' by Cressida Cowell

-Write a fictitious narrative based on '**The Nowhere Emporium**' by Ross MacKenzie

-Write a **diary** from the voice of an astronaut (linked to our science learning)

-Write a set of **Instructions** linked to our DT work.

-Focus on revising and securing year 3 and 4 **statutory spellings**.



**Read at home!**

## Design and Technology

We will **research, design, plan, make, taste** and **evaluate** a soup made from seasonal vegetables.

## Geography –What is life like in the Alps?

Our learning will support us to develop answers to these questions:

-where are the **Alps**?

- What are **geographical features** of the Alps?

-How are the Alps **different to our local area**?

-Would you like to live in the Alps? Why or why not?



## Year 5 Zephaniah class Term 2 Curriculum Map

### Maths

This term, our maths learning will focus on **multiplication, division** and **fractions**.

Some of our core learning will be around:

-**multiples** and **factors**

-**prime numbers, cube numbers**

-**equivalent, mixed** and **improper fractions**

-adding and subtraction fractions

We will also be doing **daily times tables** practice and weekly TT Rockstars.

### Music: Songwriting

In our music lessons we will be analysing songs and experimenting with **writing lyrics** to hooks and performing our own short songs.

### R.E – Is the Christmas story true?

We will be learning to evaluate different accounts of the **Christmas story** and understand that stories can be **true in different ways**.

### P.E

- Tag Rugby (Mondays)

- Drumba (Thursdays)

## SCIENCE- Space

Our science learning will support us to answer the following core questions:

-What **shapes** are the earth, sun and moon and **how do we know**?

-What is our **solar system** made of and how are the **planets ordered**?

-How does the **earth's rotation** explain **day and night** and the **seasons**?

-How would life be different if the earth rotated twice as fast?

## COMPUTING – Database

We will be looking at paper and computer **databases**, using **search tools** and **presenting data** visibly.

## PSHE – Valuing difference

This term we will be focusing on what makes us **unique** and **different** and on breaking down stereotypes. We will also continue to follow our core class motto '**We are kind!**'

## French



We'll revise and practise introducing ourselves in French and develop our **food** and **drink** vocabulary. We'll also learn some Christmas phrases at the end of term.