

ENGLISH

Fiction: Narrative Adventure – *The Owl Who Was Afraid of the Dark* by Jill Tomlinson and illustrated by Paul Howard.

A beautiful story about a little barn owl who struggles to fight his fear of the dark but with the help of others he is able to overcome his fear and embrace the night time darkness like a true nocturnal creature.

Non-fiction: Postcard writing – *A Meerkat Christmas* by Emily Gravett.

Sunny the meerkat travels the world in Search of the perfect Christmas, sending postcards home along the way.

Whole Class Reading – *Twas the Night Before Christmas*.

- Reading for pleasure
Reading with our Year 5 buddies on Friday.

GEOGRAPHY

In geography, we'll explore the question: Would you rather live in a cold or a hot place? Children will name and locate the 7 continents on a map, as well as the North and South Poles and the Equator. After recognising the features of hot and cold places, we will compare the U.K with Kenya, describing similarities and differences.

PE

Send and Return – Be able to track the path of a ball over a net and move toward it, hitting and returning with consistency.

Dance – We will consider the use of different spatial and dynamic choices to portray characters through movement; performing a class dance with beginning, middle and end.

MATHS

As mathematicians, we will continue our work on understanding place value within 100; partitioning, comparing and ordering objects and numbers. Next, we will consolidate and extend prior learning on shape, recognising and naming 2D and 3D shapes. We will consider the properties of shapes, counting faces, vertices and edges alongside lines of symmetry.

Term 2 Curriculum Map

- Remember to wear **P.E kits** to school on **Monday and Friday**.
- Spelling lists will be sent home at the start of term and reading books each week.
Please support your child by spending a short amount of time each day reading aloud together.
- Practise counting in 2s, 5s and 10s.

PSHE: Valuing Difference

Jeffers Class will consider what makes us all unique, alongside identifying people that are special to us. We will be able to recognise and explain how our own behaviour may affect others and consider how kind words and actions can change this.

MUSIC

This term, we will learn about *Carnival of the Animals* and consider how the composer has used instruments, rhythm, tempo and pitch to create images of animals in our imaginations.

SCIENCE

Seasonal Changes: Winter

As scientists, children will be able to give examples of types of weather and activities that might be done during winter.

Materials – Children will begin to identify and name everyday objects. They will explore and describe the properties of materials, using their knowledge to compare and group them. They will consider how the properties of a material make it suitable for a particular purpose.

DT: Bridges

In DT, we will be learning about bridges and designing and building our own using a range of materials. Children will consider how free-standing structures can be made strong and stable using basic construction materials and joining techniques. We will evaluate our structures, modifying where necessary.

COMPUTING

Jeffers Class will be using Bee Bots to aid understanding of instructions in sequences and the use of logical reasoning to predict outcomes. They will also learn about design in programming. They will develop artwork, testing it for use in a program. They will design algorithms and test those algorithms as programs and debug them.

RE: Christianity

This term, we will be exploring why Christians believe that God gave Jesus to the world. This will link to the Nativity Story and our Christmas production.