

ENGLISH

- Write Stuff - The Stroodle (non-fiction) and Aladdin and the enchanted lamp (non-fiction).
- Spelling -continue learning words with prefixes and suffixes.
- SPaG – punctuation, word classes, alliteration, metaphors, adverbial openers, expanded noun phrases and using superlatives.
- Whole Class Reading – *A Bear Called Paddington* by Michael Bond.

Geography – Why do people live near volcanoes?

- I can identify and name the four layers of the Earth.
- I can identify different types and features of volcanoes.
- I can locate where volcanoes are found in the world and why they occur.
- I can explain the positive and negative effects of living near a volcano and give my own opinion on where I would prefer to live.

DT

- Making a healthy pizza.

P.E

Tuesday- Drumba

Thursday- Tag rugby

MATHS

- What is area? Counting squares, comparing shapes and areas.
- Multiplication with a focus on 6,7,9, 11 and 12-times tables.
- Division using part/whole models.
- Measurement – length and perimeter.

Year 4

Term 2 Curriculum Map

- Remember to wear **P.E kits** to school on **Tuesday and Thursday**.
- Please note that no formal home learning will be set this term. However, we encourage **regular reading** at home, alongside consistent practice of **spellings** and **times tables**.

R.E – What is the most significant part of the Nativity Story for Christians today?

We are learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.

Music – The pink panther theme

This term, children will explore how music helps tell a story in films. Using *The Pink Panther* theme by Henry Mancini, they'll listen, perform, and compose their own music to create mood and atmosphere.

SCIENCE- Sound

- I can explain how sound is made by vibrations and how it travels through different materials.
- I can investigate how to change the pitch and volume of sound by altering vibrations in different ways.
- I can design and test my own instrument to produce sound, exploring how different materials affect the sound it makes.
- I can explain why different materials and vibrations affect the sound an instrument makes?

COMPUTING –Repetition in shapes.

In this unit, pupils will learn to read and write code. They will learn to create and debug algorithms. They will also learn to modify existing code. Pupils will apply the skills that they have learnt to create a program containing a count-controlled loop.

PSHE – Valuing Difference

- Strategies and skills for conflict resolution.
- Recognising and dealing with aggressive behaviour.
- Respecting similarities and differences.
- Recognising different types of relationships.

French

- Phonics and pronunciation
- Days of the week
- Months of the year
- Christmas