

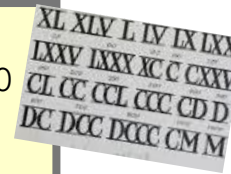
## **ENGLISH**

- Read and discuss *Kensuke's Kingdom* by Michael Morpurgo
- Write non-fiction piece about orang-utans linked to *Kensuke's Kingdom*
- Write a story based on 'Gorilla' Anthony Browne.
- Spelling and Punctuation – 10 new words per week punctuation, word classes, clauses and phrases.



## **MATHS**

- Place Value up to 1,000,000
- Addition and Subtraction
- Multiplication and Division
- Regular arithmetic practice
- Regular times tables practice



Read at home!

## **Year 5 Zephaniah class** **Term 1 Curriculum Map**

### **R.E –How far would a Sikh go for his/her religion?**

How do Sikhs put their religion into practice in different ways? Which beliefs underpin different Sikh practices?

### **Music What shall we do with a Drunken Sailor?**

- Learn about sea shanties and learn to sing and perform 'What shall we do with a drunken sailor?'
- create and perform body percussion and cup percussions to sea shanties.



## **Art- The Great Wave off Kanagawa**

Painting and sculptures inspired by Hokusai's 'The Great Wave off Kanagawa' and linked to our reading of *Kensuke's Kingdom*.



## **History – Were the Vikings raiders, traders or something else?**

- When and why did the Vikings come to Britain?
- How do we know about the Vikings?
- What happened when the Vikings arrived in Britain?



## **P.E (Mondays and Wednesdays)**

- Hockey (with in2sport coach)
- Gymnastics



## **SCIENCE- Friction and forces**

- What is friction?
- Air resistance
- Water resistance and surface area
- Mechanisms
- Mass, weight and gravity

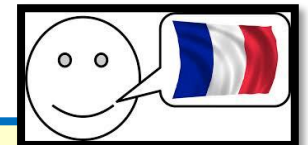


## **COMPUTING**

- Systems and networks
- Internet addresses
- Data pockets
- Communicating responsibly
- Managing online information

## **PSHE – Me and My relationships**

- School Code
- Working together
- Solve the friendship problem
- Behave yourself
- Assertive skills
- Acting appropriately



## **French**

- 'Je me présente' - we'll learn how to present and talk about ourselves in French.