

## ENGLISH – Reading and Writing

- Story writing – Goldilocks, We're Going on a Bear Hunt by Michael Rosen, Brown Bear by Bill Martin, Peace at Last by Jill Murphy, Not Now Bernard by David McKee
- Daily story time
- Daily group reading and key words (with an adult)
- Daily phonics (blend to read and segment to spell) – using Little Wandle Phonics Scheme

## MATHS

- Count, sort, compare and order numbers to 10 / 20
- Count in 1s up / back to 100, starting at different numbers
- Addition and subtraction to 10
- Number bonds to 10

## **Year 1, Term 1 Curriculum Map**

## **How were Schools different in the past?**

### Please note:

- **Children must wear PE kits to school on Wednesday (Forest School), Thursday and Fridays for PE lessons** – black shorts / black leggings / jogging bottoms and white T-shirt with school jumper / daps or trainers
- **Please support your child with daily reading**

## History – lead enquiry question

- Compare schools today and in the past – living memory
- Sequence school objects on a timeline
- Use historical vocabulary – past, present, then, now, childhood, living memory
- **(Refer to Knowledge Organiser)**

## COMPUTING

- Technology at home and school
- Using a mouse and keyboard
- Use a computer responsibly
- Online safety – age appropriate

## TOP TIPS for Success:

Please learn key words and read each day to develop fluency. Re-read the same book throughout the week and we will change books every Friday.

## P.E

- Attack, defend, shoot - focus on ball skills
- Gymnastics

## ART – expressive painting

- Explore mark making using different media
- Explore the colours of Autumn

## PSHE (SCARF)

- Classroom rules
- Our feelings

## R.E

- Being kind to our friends
- How was Jesus kind?

## Science – seasons

- Explore Autumn time
- Name days of week and months of the year

**(Refer to Knowledge Organiser)**