

ENGLISH

- Write Stuff
Fiction: Narrative – *Stardust*
By Jeanne Willis and illustrations from Briony May Smith.
A heart-warming picture book about a little girl who feels overshadowed by her older sister but learns from her beloved grandfather that everyone is made from stardust and shine in their own unique way.
- **Non-fiction: Non-chronological report** – A report on big cats.
- Whole Class Reading
Traction Man by Mini Grey and *The Magic Paintbrush* by Julia Donaldson.
- Reading for pleasure
Reading with our Year 5 buddies on a Friday afternoon.

HISTORY

How was school different in the past?

Working as historians, children will investigate what schools were like in the past and how they have changed over time. They will compare and contrast a modern classroom and a classroom from 100 years ago, considering what is the same and what has changed.

PE

Outdoor Adventurous Activity (OAA) – In pairs, use searching skills to find objects from clues and pictures. Develop motor skills, coordination and problem-solving.

Gymnastics- Perform basic actions with control at different speeds and levels. Develop flexibility in a range of shapes and balances.

MATHS

As mathematicians, we will be building on previous learning and revisiting place value. We will be securing number bonds to 10, 20 and 100; representing tens and ones using different models. We will be using number lines to order and compare numbers before we move on to adding and subtracting one and two-digit numbers.

Term 1 Curriculum Map

- Remember to wear **P.E kits** to school on **Wednesday and Friday.**
- Spelling lists and reading books will be sent home each week. Please support your child by spending a short amount of time each day reading aloud together.
- Practise counting in 2s and 5s.

PSHE

Me and my relationships

Jeffers Class will begin by considering our school values and classroom rules. We will then consider the relationships we develop with others and learn how we can manage our own feelings as well as recognise the feelings of others.

MUSIC

This term, we will learn the song *Tony Chestnut*, a simple tune to the melody of Heads, shoulders, knees and toes, adding actions on the beat. We will then learn to play the song on a percussion instrument.

SCIENCE

Seasonal Changes – Autumn

As scientists, children will have begun to learn about the changing of the seasons and the natural world around them. From our learning, children will be able to give examples of types of weather and activities that might be done during autumn. We will link our knowledge to learning on plant growth and living things and their habitats, including those in our local area. We will incorporate several Forest School sessions into our learning.

ART

Expressive Painting

As artists, Jeffers Class will identify and respond verbally and visually to an expressive painting. Pupils will become familiar with the term 'expressionism'. They will be introduced to two artists who use colour and mark making to make art. We will look at the brushwork used by old masters Van Gogh and Cezanne before applying these skills to the creation of our own.

COMPUTING

Jeffers Class will develop their understanding of what information technology (IT) is before considering the common uses of information technology. Learners will consider how they use different forms of information technology safely, in a range of different environments and how they can keep themselves safe.

RE: Christianity

This term, we will learn about the Christian value of kindness and consider whether it is possible to be kind to others all the time.