

## Maths

### Place value

Counting objects accurately up to 10, 20, 100.  
Partitioning 2 - digit numbers into tens and ones.  
Learning to write the numeral and spell numbers to 10 / 20.

Using a number line to find 1 more and 1less.

### Addition and subtraction

Adding and subtraction numbers up to 10, 20 using the part, whole strategy.  
Adding and subtracting using 2-digit numbers.

### Money

Combining coins / notes to make a total value.  
Using different coins to make the same value.  
Solving problems using money in a shop.

## History

We will be finding out about the Stone Age. Thinking about when the prehistoric people lived and what we know about them. Finding out about Skara Brae and what it tells us about how people lived.

## Science

**Food and nutrition** - We are looking at food groups and planning a healthy lunch box.

**Skeletons** - Then we are looking at the human skeleton, focussing on joints and muscles and how they work.

## SCARF / PSHE

**PSHE** - Me and My relationships. Thinking about friendships and why they are special.

**Thrive** - We will check out reality by listening, asking questions and establishing relevant facts. With help, we are learning how to resolve disagreements with others.

# Butterworth Class

## Term 1



## The Stone Age

### Key Vocabulary

Stone Age, Prehistoric, Skara Brae  
carbohydrates, fruit, vegetables,  
protein, fats  
skeleton, muscle, joints

### PE

Gross motor skills development through: -

Fizzy Programme activities

Scooter activities (in dry weather)

Developing fine motor skills through using scissors, carousel and life skills to develop independence.

Dance

In2sport coach sessions (Inclusion sessions)

## English- Speaking and Listening

Listening to and talking about books on the Stone Age. **Topic word** books to develop our vocabulary linked to the topic and other key words.

We will be working on our Speech and Language targets.

### Writing

Developing our sentence writing to include punctuation and adjectives, through making comic strips, writing diaries and recounts.

Practising our handwriting and letter formation along with our phonics learning. Using colourful semantics to help our spoken language sequencing and narrative therapy to develop language use and story strings.

**Phonics / Reading** – Practising phonics every day to help our reading and writing. Reading with an adult to help our phonic skills. Having a phonics buddy.

**Reading for pleasure** sharing books with a friend and talking about our favourite books.

### ART

Prehistoric art – looking at and comparing the art of Laura McKendry and Edgar Degas. Using and exploring with charcoal and handprint to create pieces of art.

### Music

Learning the song Tony Chestnut, through learning the melody and adding actions on the beat. Using tuned percussion instruments to perform the song.

### Life Skills / Computing

We are learning about community and safety skills, through knowing which adults can help us. Learning how and when to dial emergency services. Developing skills to Keep safe online.