

## **ENGLISH**

- *Journey*, an illustrated, wordless picture book by Aaron Becker, writing effective sentences using a variety of grammatical techniques.
- Poetry: *The River* by Valerie Bloom.
- Spelling: homophones and prefixes.
- SPaG – punctuation, word classes, alliteration, similes, adverbial openers and expanded noun phrases.
- Whole Class Reading – discussing a variety of texts including: *The Promise* and *Voices in the Park*.
- Daily class story- Mr Stink by David Walliams.

## **History – How hard was it to settle in Britain?**

- Who were the Anglo- Saxons and the Scots?
- What was life like in Anglo- Saxon time?
- How did the Anglo- Saxon rule end and what did it look like?
- Concept question- Would you prefer to live in Britain before or after the Anglo- Saxon invasion?

## **P.E**

Monday – Hockey  
Wednesday– OAA

## **MATHS**

- Represent numbers to 1000
- Represent numbers to 10,000
- Partitioning, ordering and comparing numbers.
- Estimating and rounding.
- Roman numerals.
- Addition and subtraction of 4-digit numbers using written methods.

## **Lewis Class – Term 1 Curriculum**

### **Art – Story Telling Through Drawing**

- Explore the work of artists who tell stories through imagery.
- Use sketchbooks to respond to the work of artists and illustrators as well as record own ideas and thoughts.
- Use line, shape and colour, and a variety of materials, to test ideas.
- Create a finished piece which contains sequenced imagery to describe a narrative.

### **R.E – How special is the relationship Jews have with God?**

- Jewish people's agreement with God.
- God's promise to Abraham.
- Virtual visit to a synagogue.
- The Torah.
- The Jewish home.

### **Music – This Little Light of Mine.**

This song introduces gospel and blues notes. Children will choreograph a performance using improvised voice and tuned/body percussion.

## **SCIENCE- Living Things and Their Habitats**

- Understanding the seven characteristics that all living things share.
- Classification and classification keys.
- Habitats.
- Reasons for changing habitats.
- Human impacts on habitats (positive and negative).

## **COMPUTING – Systems and Networks**

- Class rules for the internet.
- Introduction to the Internet.
- What is the internet made of?
- Sharing information.
- What is a website?
- Who owns the internet?
- Can I believe everything I read?

## **PSHE – Me and My relationships**

- Recognising and naming different feelings.
- Exploring healthy relationships.
- Identifying when our feelings may change.
- Understanding the difference between being unkind and bullying.

## **French – I'm learning French**

- Formal and informal greetings.
- Introducing ourselves.
- Numbers 1 -10.
- Colours.