


Home-School Agreement for school year 2024/25

	School We will...	Parents / Carers I / We will...	Child I will...
Ready for school	<ul style="list-style-type: none"> expect all children to wear the advertised school uniform and PE kit expect children to arrive at school with the correct kit / equipment / books and ready for the school day provide emotional and pastoral support to children when we feel it is needed 	<ul style="list-style-type: none"> ensure my / our child is properly dressed in a clean school uniform, including plain black footwear that is suitable for active play, a coat and PE kit in line with the school policy ensure my / our child has a sensible haircut / style for school and does not wear, makeup, nail varnish, jewellery etc ensure my / our child goes to bed at the appropriate time for their age and has a sensible breakfast before school make sure all school clothes and equipment are clearly marked with my / our child's name encourage my / our child's independence by getting them to do appropriate things for themselves (e.g. hang up coat) 	<ul style="list-style-type: none"> be as independent as I can (e.g. hang my own coat up, get my reading book out by myself, etc) wear my Frogwell uniform with pride
Attendance and punctuality	<ul style="list-style-type: none"> open the school gates / doors on time in the mornings expect good attendance at school expect all children to arrive at school on time in the mornings expect parents / carers to collect their child promptly at the end of the school day (3:15pm) or the end of an after-school club and inform the school if they will be late to collect their child raise the matter with parents if there is repeated absence, late arrival or late collection from school and refer to the Educational Welfare Officer if needed 	<ul style="list-style-type: none"> ensure my / our child arrives at school on time (by 8:45am) and attends school every day unless there is a genuine medical or very exceptional reason contact the school by 9:00am to provide an explanation if my / our child is absent collect my child on time each day at the end of school / after-school clubs and inform the school if I will be late avoid routine medical, dental and optician appointments during school hours. I / we will provide evidence for any unavoidable appointments (e.g. appointment letter for hospital, screenshot of doctor appointment) let the school know if my child will not be attending a club or activity so that the school knows they are safe 	<ul style="list-style-type: none"> come to school on time every day unless I am too ill

Communication	<ul style="list-style-type: none"> • try our very best to make communications sent home as clear and prompt as possible • contact you if we think your child is ill or has been injured at school • contact you at an early stage to discuss any problems or concerns • aim to acknowledge receipt of phone calls, emails and letters from parents / carers within two working days and respond within five working days 	<ul style="list-style-type: none"> • make sure the school always has up to date contact and medical information for my / our child • inform the school of problems or events that could affect my / our child's learning (e.g. death of a pet) • raise any concerns with the appropriate school staff and in an appropriate way • <u>not</u> use social media as a platform to air grievances about the school or its staff • be aware of and respect the school's policy on response times for phone calls, emails and letters • respect the work-life balance of the school staff by being aware that staff are not expected to read or respond to communications outside the standard working day or in school holidays. 	
Food and drink	<ul style="list-style-type: none"> • support children to drink plenty of water throughout the school day • ensure that the school meals are compliant with the School Meals Healthy Eating Standards 	<ul style="list-style-type: none"> • provide my child with a water bottle every day so they can stay hydrated at school • make sure that any snacks provided for break time are fruit/ veg or a basic non-chocolate cereal bar only • not send in sweets or cakes for special occasions (we have our 'birthday books' system as an alternative) 	
Positive behaviour and safety	<ul style="list-style-type: none"> • expect and encourage all pupils to behave well and follow the School Code • act as strong role models of positive behaviour, respect and good manners • use the school's behaviour policy, including when children need to receive consequences for not behaving as expected • acknowledge children's positive behaviour and contributions • help children learn how to keep themselves safe in the world, including online • discharge our safeguarding obligations by referring child protection or welfare concerns to Children's Social Care services 	<ul style="list-style-type: none"> • expect and encourage my / our child to behave well at school and follow the School Code • fully support the school's behaviour policy, including accepting if my / our child needs to receive a consequence at school for not behaving as expected • be good behaviour role models for my / our child • always behave in a calm and polite manner on the school site • respect the guidelines in relation to social media use by children (e.g. monitor what my child is doing online, stick to the age restrictions for Facebook etc) 	<ul style="list-style-type: none"> • do my best to follow the School Code • behave safely at school • behave kindly towards other people • behave safely and respectfully online

Learning and achievement	<ul style="list-style-type: none"> • promote a love of learning and help children develop the skills and knowledge they need for life and future education • help children become respectful, independent, resilient, aspirational learners and citizens • provide appropriate home learning activities and tasks 	<ul style="list-style-type: none"> • take a keen interest in my / our child's learning and give encouragement • make time to read regularly with my / our child in a relaxed atmosphere • support home learning activities and speak to the class teacher if help or guidance is needed • support my / our child to recognise that 'good learning' involves making and learning from mistakes • attend parent / teacher consultation and information meetings • talk to my /our child about their learning and their school and life experiences • celebrate my / our child's successes, efforts and achievements with them 	<ul style="list-style-type: none"> • concentrate, focus and take responsibility for my learning in and out of school • do my best in all my learning
Signed to show agreement	<p>On behalf of the school:</p>  <p>Rachel Neville (Headteacher) Date: Sep 2024</p>	<p>Parent / Carer: <i>to be signed digitally</i></p> <p>Date: Sep 2024</p>	<p>Pupil</p> <p>Date: Sep 2024</p>

