



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impact	Cost
To offer free lunchtime and after school sports clubs to a range of year groups, led by a sports coach (every term)	Pupils	Key Indicator 2: The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal by being more active after school. Provision of specific targeted clubs such as girls-only football and SEND-specific multi-skills for pupils with complex needs	£2784
To provide a SEND-specific specialist PE experience for children in the complex needs resource base in order to increase physical activity and overcome barriers to engagement	Pupils in the resource base	Key Indicator 2: The engagement of all pupils in regular physical activity	12 week 'Huddle' programme with Bath Rigby Foundation for the resource base	£1000
Improve the quality of taught PE through teacher mentoring and CPD	Teachers and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Some staff feel more confident to plan and deliver PE lessons with mentoring from Up & Under, but the model of CPD will be changed next year to create greater rigour and impact, with a clearer whole school focus for development areas.	£3352
Provide greater opportunities for children of all ages and abilities to participate in local sports festivals, tournaments and events, through engagement with our local sports partnership. Provide pupil sports leader training.	Pupils	Key indicator 5: Increased participation in competitive sport. Key Indicator 2: The engagement of all pupils in regular physical activity	Participation in: <ul style="list-style-type: none"> • Dance festival • EYFS Easter multi-skills event • Y6 cricket festival • Christmas fun run • Mini London Marathon • Y2 multi-skills • Quick Sticks hockey festival • Chippenham Games • Para Games • All Active Academy (climbing) • EYFS Olympics • Y1 multi-skills • New Age Curling event • Y3/Y4 multi-skills 	£2580 for transport and event fees £3500 membership of Chippenham Sports Partnership

Participation in Bath Rugby Schools Partnership Programme, including curriculum time class coaching sessions, after school club and match day trip to watch premiership rugby	Pupils	Key Indicator 2: The engagement of all pupils in regular physical activity Key indicator 5: Increased participation in competitive sport.	KS2 Bath Rugby coaching sessions were enjoyed by the classes. The after-school clubs for UKS2 and LKS2 were well-attended, especially the UKS2 sessions. Very successful and inspiring match day trip allowed children to experience elite sport live and participate as pitch mascots	£800 for programme £495 for match day coach
Participation in Wiltshire Cricket Chance to Shine programme, including teacher CPD and coach-led delivery programme.	Pupils and teachers	Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers report feeling up-skilled for cricket teaching. Successful practical programme for pupils. School was awarded Chance to Shine School of the Term by Wiltshire cricket for meeting all their KPIs.	No cost for programme (funded by Wiltshire Cricket and ECB)
Increase the number of children able to perform safe self-rescue in water through provision of top-up swimming sessions	Pupils	Key Indicator 2: The engagement of all pupils in regular physical activity	82% of children in Y6 cohort can perform safe self-rescue on water.	£600
PE subject leader to attend CPD (PE Conference plus termly PLT sessions)	PE leader	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE Subject leader felt they had developed their knowledge of the subject.	£160 PE conference
Purchase new equipment to replace broken/ineffective items to ensure all children use quality PE resources.	Pupils	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Children and staff feel they have the correct resources they Need.	£558

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
The school's participation in a wide range of different festivals and events	All children have had the chance to take part in at least one off-site event which they have enjoyed and which has broadened their horizons.	
Taking part in the Chippenham Dance Festival (Year 1)	Children enjoyed learning the dance and performing in such a large venue. This was the first time they had experience anything like this. Also extremely valuable for the parent community who were very supportive and enjoyed seeing their children perform.	The school values participating in the festival on a whole-class basis rather than on a selective basis.
Being chosen as Wiltshire Cricket's Chance to Shine school of the term in Term 1	All Wiltshire Cricket KPIs for teacher CPD and pupil delivery were met to a high standard so we were chosen as school of the term.	
Provision of SEND-specific physical activity programme with the Bath Rugby Foundation (Huddle) and resource based-specific after school club.	<p>The Huddle programme increased physical activity and engagement for pupils with complex learning needs and was very motivating.</p> <p>After school club specifically for pupils with many barriers to participation in 'standard' clubs was very successful. Additional adult support and a small group meant that children with SEN and/or disabilities accessed the club who have not been able to attend any others.</p>	The SEND-specific work will be extended next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	43%	The current Y6 cohort went swimming for two terms in Year 5. Those who had not met NC requirements swam again in Y6 with financial support from Sport Premium (top-up swimming).
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	25%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	82%	Swimming skills were weak in the cohort and they were put into three groups at the pool to allow smaller group tuition (only 26 in cohort). Numbers able to swim competently remain low but priority has been given to performing safe self-rescue and the impact is seen here by a much higher percentage in this key safety area.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	Trained a teacher in the previous academic year.

Head Teacher:	<i>Rachel Neville</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom Filer (PE Leader)</i>
Governor:	<i>Nigel Linacre (Chair of Governors)</i>
Date:	26/07/24
Signed off by: <i>Rachel Neville and Nigel Linacre</i>	

