

9th July 2024

Dear Parents and Carers,

We are writing to inform you that the Ofsted report from our inspection on 11th and 12th June 2024 has now been released. We are required to distribute a copy of the report to all parents of registered pupils, including those who do not live with the child; we will send it via email to every parent we have contact information for in our system. The report is attached and will also be published on the school and Ofsted websites.

During their time in the school, the inspectors recognised the positive progress the school has made since it was last inspected, particularly in the sequencing and design of the curriculum and teachers' subject knowledge. The Ofsted report template is very short and only captures a snapshot of the findings of an inspection, with a lot more detail given verbally to the school throughout the two-day process. Every school is given areas to develop and improve as part of the inspection process, and we have some targets to work towards to improve aspects of education and leadership further, but there is also much in the report, and from the verbal inspection feedback, to be celebrated and proud of. This includes:

- *Frogwell Primary School is a friendly place where staff warmly welcome pupils into school each day.*
- *Pupils are courteous to one another and to adults. They speak with confidence and are eager to share their views. There is a calm, harmonious atmosphere around school.*
- *Pupils are confident that staff will help them with any issues they have. Bullying is not common and is never tolerated.*
- *The inspectors told us that children reported they are happy and feel safe and cared for at school. They feel supported.*
- *Pupils usually behave well in lessons. Pupils are encouraged to make positive choices through the school values and reward systems.*
- *The inspectors told us they recognised how the school has supported significant demonstrable improvement in behaviour for pupils with higher social, emotional or mental health needs. They commented on the calm environment in classes and on the playground and how they saw children playing nicely together. They were impressed with how the school is developing citizenship and responsibility, e.g. through our system of older pupils helping younger children in the dining hall.*
- *Pupils know how to stay safe online and how to keep themselves physically and mentally healthy. They learn about caring for themselves and others and building healthy relationships. Leaders make sure that all pupils, including pupils with SEND or pupils who are disadvantaged, take part in trips and visits.*
- *The school enhances pupils' knowledge of the wider world. For instance, work with the local police service helps pupils to understand how to be a good citizen.*

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- Experiences such as visits to the library, museum, safari parks and outdoor education centres help pupils to develop their interests and broaden their horizons.
- There is a very strong and coordinated approach to pastoral care and mental health / wellbeing, including a very clear universal offer that has been clearly thought through and is happening 'on the ground'.
- The school has increased the support in place for pupils who do not attend well enough. As a result, fewer pupils are now persistently missing school. Leaders continue to work closely with pupils and their families who need further support to improve their attendance.
- The curriculum has been redesigned in all subjects. It now identifies what pupils need to know and remember. Learning is ordered logically so that pupils can build on what they know already. Staff have the subject knowledge they need and know exactly what pupils need to learn and when.
- The high level of care and focus on language and communication skills in early years means children quickly settle in school. The Early Years curriculum is ambitious, deliberate and coherent.
- The school has prioritised reading. There is a consistent approach to phonics to teach reading to early readers, including older pupils who do not read well enough and those attending the specially resourced provision. Pupils, and children in the early years, enjoy being read to by staff. Pupils read widely and often in school. Many are now enthusiastic readers in their free time.
- Governors are committed and supportive.
- The arrangements for safeguarding are effective. Inspectors commented that there is a culture of vigilance and tenacity throughout the school and this was described as a "shining light".
- Parental feedback was particularly positive about pupil wellbeing, communication from the school and the clubs and trips on offer. 83% of parents who responded to the online survey would recommend the school to another parent.

While there is a lot to be proud of, we do of course also have specific areas to keep working on. We will be developing our work in how the curriculum is delivered, processes for setting targets for pupils with SEND, and monitoring and evaluation of the quality of the school's work. The school staff team and the Governing Board are committed to working with our school community to take the next steps forward to do the best job possible for the children of Frogwell. In due course, we will keep parents and carers updated with priorities and progress.

If you wish to discuss the report, please do not hesitate to make an appointment with either of us via the school office.

Yours sincerely,



Rachel Neville
Headteacher

N.Linacre

Nigel Linacre
Chair of Governors

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