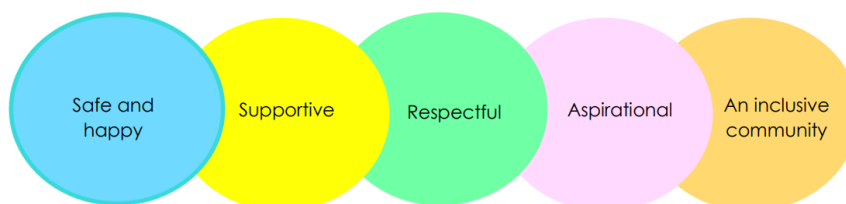


Autumn: Term 1	Autumn: Term 2	Spring: Term 3
Magical Me!	Let's Celebrate!	Where in the World?
<b>Cross curricular writing:</b> Our names (on entry baseline) Fine motor skills (Funky Fingers) Gross Motor skills	<b>Cross curricular writing:</b> Captions about bonfire Writing about birthdays (sentence) Christmas cards	<b>Cross curricular writing:</b> Captions about bears Sentences about Chinese New Year
<b>Maths: Getting to know you.</b> Baseline assessment <b>Just like Me!</b> Match and sort Compare amounts Compare size, mass and capacity Exploring pattern	<b>Maths: It's me 1,2,3!</b> Representing and comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language <b>Light and Dark</b> Representing numbers to 5 One more / one less Shapes with 4 sides Time	<b>Maths: Alive in 5!</b> Introduce zero Comparing numbers to 5 Composition of 4 and 5 Comparing mass and capacity <b>Growing 6, 7, 8</b> 6, 7 and 8 Combining 2 amounts Making pairs Length, height Time
<b>PSED</b> <ul style="list-style-type: none"> <li>o Making friends</li> <li>o New routines</li> <li>o Following instructions</li> </ul> <b>Understanding the World</b> <b>Past and Present:</b> <ul style="list-style-type: none"> <li>o My family</li> <li>o Household artefacts old and new</li> </ul> <b>People, Culture and Communities:</b> <ul style="list-style-type: none"> <li>o My home/Other homes around the world</li> </ul> <b>Natural World:</b> <ul style="list-style-type: none"> <li>o Using my senses</li> <li>o Looking at Seasonal Changes: Autumn</li> </ul> <b>Expressive Art and Design</b> <ul style="list-style-type: none"> <li>o Self-portraits</li> <li>o Mondrian</li> <li>o Colour Mixing</li> <li>o Songs and rhymes</li> </ul>	<b>Understanding the World</b> <b>Past and Present:</b> <ul style="list-style-type: none"> <li>o Why do we celebrate Bonfire Night? (Gunpowder plot/Guy Fawkes)</li> <li>o Birthdays</li> </ul> <b>People, Culture and Communities:</b> <ul style="list-style-type: none"> <li>o Remembrance Day (+PP)</li> <li>o Diwali</li> <li>o Christmas</li> </ul> <b>Natural World:</b> <ul style="list-style-type: none"> <li>o Observing states of matter (eg.ice melting)</li> <li>o Seasonal Changes: Autumn to Winter</li> </ul> <b>Expressive Art and Design</b> <ul style="list-style-type: none"> <li>o Christmas show (Singing)</li> <li>o Helicopter Stories</li> <li>o Painting</li> <li>o Songs and rhymes</li> </ul>	<b>Understanding the World</b> <b>People, Culture and Communities:</b> <ul style="list-style-type: none"> <li>o Where I live</li> <li>o My School</li> <li>o Where do Real Bears live?</li> <li>o Environments</li> <li>o Chinese New Year</li> </ul> <b>Natural World:</b> <ul style="list-style-type: none"> <li>o Seasonal Changes: Winter to Spring</li> <li>o Weather</li> </ul> <b>Expressive Art and Design</b> <ul style="list-style-type: none"> <li>o Simple Maps</li> <li>o Helicopter Stories</li> <li>o Collage</li> <li>o Design healthy pizza for bear</li> <li>o Songs and rhymes</li> </ul>
<b>Key Texts:</b> <ul style="list-style-type: none"> <li>o The Great Big Book of Families – Mary Hoffman</li> <li>o The Leaf Thief – Alice Hemming</li> <li>o <b>Brown Bear, Brown Bear – Bill Martin</b></li> <li>o <b>Peepo &amp; Starting School - Janet and Allan Ahlberg.</b></li> <li>o Grandpa Bodley and the photographs – Caroline Castle</li> <li>o What makes me a me?- Ben Faulks</li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li>o Kipper's Birthday – Mick Inkpen</li> <li>o <b>Stick Man – Julia Donaldson</b></li> <li>o Jack Frost</li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li>o <b>We're Going on a Bear Hunt – Michael Rosen</b></li> <li>o <b>Fairy Tales for Young Children - Usborne</b></li> <li>o A Place Called Home – Lonely Planet</li> </ul>
<b>Enrichment:</b>	<b>Enrichment:</b> Singing Hands Christmas Show Multi-skills sports festival Church visit	<b>Enrichment:</b> Chinese Food tasting Local walk to the park



Spring: Term 4	Summer: Term 5	Summer: Term 6
Terrific Transport!	How does my Garden Grow?	Amazing Animals!
<b>Cross curricular writing:</b> Lists Sentences – old and new transport Mother's Day (card and poem)	<b>Cross curricular writing:</b> Labels - plants	<b>Cross curricular writing:</b> Recount of trip Father's Day cards Labels - animals
<b>Maths: Building 9 and 10</b> Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3D shapes Spatial awareness Patterns <b>Consolidation</b>	<b>Maths: To 20 and beyond</b> Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning Match, rotate, manipulate <b>First, Then, Now</b> Adding more Taking away Spatial reasoning Compose and decompose	<b>Maths: Find my pattern</b> Doubling Sharing and grouping Even and odd Spatial reasoning Visualise and build <b>On the move</b> Deepening understanding Patterns and relationships Spatial Reasoning Mapping
<b>Understanding the World</b> <b>Past and Present:</b> <ul style="list-style-type: none"> <li>Transport – old and new</li> </ul> <b>Understanding the World</b> <b>People, Culture and Communities:</b> <ul style="list-style-type: none"> <li>Easter</li> </ul> <b>Natural World:</b> <ul style="list-style-type: none"> <li>Looking at Seasonal Changes: Spring</li> </ul> <b>Expressive Art and Design</b> <ul style="list-style-type: none"> <li>Junk Modelling (transport)</li> <li>Drawing</li> <li>Songs and rhymes</li> </ul>	<b>Understanding the World</b> <b>People, Culture and Communities:</b> <ul style="list-style-type: none"> <li>People who help us</li> <li>How do I keep my teeth healthy?</li> </ul> <b>Understanding the World</b> <b>Natural World:</b> <ul style="list-style-type: none"> <li>Growing Sunflowers (and other planting)</li> <li>Mini Beasts</li> </ul> <b>Expressive Art and Design</b> <ul style="list-style-type: none"> <li>Matisse</li> <li>Kandinsky</li> <li>Bug Hotel</li> <li>Observational Drawings</li> <li>Songs and rhymes</li> </ul>	<b>Understanding the World</b> <b>Natural World:</b> <ul style="list-style-type: none"> <li>Farm animals and their young</li> <li>African Animals</li> <li>Arctic Animals</li> <li>Pets</li> </ul> <b>Natural World:</b> <ul style="list-style-type: none"> <li>Looking at Seasonal Changes: Summer</li> </ul> <b>Expressive Art and Design</b> <ul style="list-style-type: none"> <li>Making Stick Puppets</li> <li>Weaving</li> <li>Singing Show to parents</li> <li>Songs and rhymes</li> </ul>
<b>Key Texts:</b> <ul style="list-style-type: none"> <li>You Can't Take an Elephant on the Bus- Patricia Cleveland-Peck</li> <li>Mr Grumpy's Outing- John Burningham</li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li>The Very Hungry Caterpillar - Eric Carle</li> <li>Oi Frog- Kes Gray</li> <li>Jasper's Beanstalk- N Butterworth/M Inkpen</li> <li>What the Ladybird Heard - Julia Donaldson</li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li>Handa's Surprise – Eileen Browne</li> <li>Old Mikamba had a farm – Rachel Isadora</li> <li>Farmer Duck - Martin Waddell</li> <li>Rosie's Walk – Pat Hutchins</li> <li>The Little Red Hen</li> </ul> <p><b>(Reading spine – bold)</b></p>
<b>Enrichment:</b>	<b>Enrichment:</b> Visit to the beach or farm / Wild Place on a 2- year cycle.	
	Dentist visit Multi-skills festival	