

<u>Long term curriculum plan – Year 1</u>

Term 1	Term 2	Term 3
Discover	Explore	Create
Write Stuff: The Train Ride (Narrative) Toys in the Past (Non-Fiction) The Way Back Home (Narrative)	Write Stuff: Fire Fire (Poetry) Our Trip to the Woods (Recount)	Write Stuff: When I am myself (Poetry) Pinocchio (Narrative)
Cross curricular writing opps:	Cross curricular writing opps:	Cross curricular writing opps:
DT instructions Recount of Wheelie day	Poem linked to seasons Recount of local walk	Science writing – label parts of the body
Reading Spine:	Reading Spine:	Reading Spine:
25 books to read in Y1 Focus: Dogger	25 books to read in Y1 Focus: Katie Morag Series	25 books to read in Y1 Focus: Funny Bones
Maths: Place Value within 10 Addition and Subtraction within 10	Maths: Addition and Subtraction within 10 Shape	Maths: Place Value within 20 Addition and Subtraction within 20
History: How do our favourite toys compare with those in the 1960s?	Geography: What is the geography of where I live?	Art – What do I look like? Science: Humans
D.T: Mechanisms – sliders and levers	Science: Seasonal change Autumn, Materials	Computing: Project Evolve: Self image and
Computing:	Computing: Moving a robot	identity Digital Painting
Technology around us	R.E: What gifts might Christians in	Digital Fairming
Project Evolve: Online	my town have given Jesus if he	R.E: Was it always easy for Jesus
relationships, acceptable use.	had been born here rather than in Bethlehem?	to show friendship?
R.E: Does God want Christians to		PSHE Keeping myself safe
look after the world?	PSHE Valuing difference	
PSHE Me and My relationships	Music Adding rhythm and pitch	Music Introducing tempo and dynamics
Music Introducing beat		
Enrichment:	Enrichment:	Enrichment:
Wheelie Toy Day in school	Local Walk around school area linked to Geography (human and physical features)	World Book Week Walk Safe Programme

Term 4	Term 5	Term 6
Discover	Explore	Create
Write Stuff: The Queen's Hat (Narrative) Seasons (Non-fiction)	Write Stuff: Grandad's Island (Narrative) On Safari (Non-fiction)	Write Stuff: Ice Planet Adventure Park (leaflet non-fiction) Little Red Riding Hood (narrative)
Cross curricular writing opps: Diary entry from The Great Fire of London Seasons writing	Cross curricular writing opps: Science writing about animals	Cross curricular writing opps: Recount of trip DT instructions
Reading Spine: 25 books to read in Y1 Focus: Lost and Found	Reading Spine: 25 books to read in Y1 Focus: Elmer The Lighthouse Keeper's Lunch	Reading Spine: 25 books to read in Y1 Focus: Zog
Maths: Place Value within 50 Length and Height Mass and Volume	Maths: Multiplication and Division Fractions Position and Direction	Maths: Place Value within 100 Money Time
History: How did the great fire of London start? What changes happened after the Great fire of London?	Geography: Why do we love being beside the sea so much? Science: Animals (not humans)	Art: Simple printmaking D.T: Design and make a sock puppet.
Science: Seasonal change Spring	Computing: Project Evolve: Online bullying and reputation	Science: Plants, Seasonal change summer
Computing: Digital writing	Grouping data	DT: Healthy fruit salad
R.E: Why was Jesus welcomed like a king by the crowds on Palm Sunday?	R.E: Is Shabbat important to Jewish children?	Computing: Introduction to animation
PSHE Rights and responsibilities	PSHE Being my best Music Having fun with	R.E: Are Rosh Hashanah and Yom Kippur important to Jewish children?
Music Combining pulse, rhythm and pitch	improvisation	PSHE Growing and Changing
		Music Explore sound and create a story
Enrichment:	Enrichment: Trip to the Beach OR farm / zoo (two year programme)	Enrichment: Visit to library early Term 6 Visit to local park – John Coles