



Long term curriculum plan – Year 6

Term 1 Discover	Term 2 Explore	Term 3 Create
Write Stuff: Varmints (narrative) Goldilocks (newspaper report)	Write Stuff: Goldilocks (newspaper report) Greta (persuasive speech)	Write Stuff: The Origin of Species (non-fiction report) Journey (narrative)
Cross-curricular writing: Report on the history of Chippenham	Cross-curricular writing: Recount of residential trip	Cross-curricular writing: RE: Is anything ever eternal?
Reading Spine: The Boy in the Tower	Reading Spine: Skellig	Reading Spine: Harry Potter and the Philosopher's Stone
Maths: Place Value Addition, subtraction, multiplication and division	Maths: Fractions Converting units	Maths: Ratio Decimals Fractions Decimals and Percentages
History: How has industry changed Chippenham? Science: Living things and their habitats. Computing: Project Evolve: Online relationships and class agreement Communication and collaboration R.E: What is the best way for a Muslim to show commitment to God? PSHE Me and My relationships Music: Developing melodic phrases French: Phonetics 3 & 4/ Numbers/ Le Weekend/ Time	Geography: How is climate change affecting the world? Science: Evolution and Inheritance. Computing: Programming – variables in games R.E: How significant is it that Mary was Jesus' mother? PSHE Valuing difference Music: Understanding structure and form French: Bleue de France / In the Classroom	Art: Architecture- dream big or small? Science: Electricity Computing: Project Evolve: Self-images and identity DT: Moving mechanical toy R.E: Is anything ever eternal? PSHE Keeping myself safe Music: Gaining confidence through performance French: At the Cafe
Enrichment: Chippenham Museum visit	Enrichment: Residential trip to The Beacon	

Term 4 Discover	Term 5 Explore	Term 6 Create
Write Stuff: Journey (narrative) Dragons (explanation)	Write Stuff: Independent writes: <ul style="list-style-type: none"> • Newspaper report – Stanley • Character and setting descriptions • Stanley's diary 	Write Stuff: Francis – (suspense narrative) Thinker – (poetry)
Cross-curricular writing: Hot Cross Bun recipe – (instructions)	Cross-curricular writing: Volcanoes and earthquakes – (non-fiction report)	Cross-curricular writing: Enterprise project – (letter)
Reading Spine: Harry Potter and the Philosopher's Stone	Reading Spine: Holes	Reading Spine: Wonder
Maths: Area, perimeter and volume Statistics Algebra	Maths: Shape Position and Direction	Maths: Enterprise project
History: What is the impact of the Ancient Greeks on us today? Science: Light DT: Food – bread from different cultures. Computing: Data and information – Spreadsheets R.E: Is Christianity still a strong religion 2000 years after Jesus was on Earth? PSHE Rights and responsibilities Music: Exploring notation further French: Do you have a pet?	Geography: What impact does the force of nature have on some people's lives? Computing: Project Evolve: Online bullying Online reputation Webpage creation R.E: Does belief in Akhirah (life after death) help Muslims lead good lives? PSHE Being my best Music: Using chords and structure French: What is the Date?	Art: Print and Activism DT: Design and make a fairground ride Science: Animals including Humans. Computing: Programming – Crumble – make a fairground ride R.E: Does belief in Akhirah (life after death) help Muslims lead good lives PSHE Growing and Changing Music: Respecting each other through composition French: Weather
Enrichment: Visit to museum / art gallery - Bath	Enrichment: Bikeability	Enrichment: Chippenham Games Junior Good Citizen Swimming Library visit