# Frogwell School Curriculum Map – Celebrations Term 2: Murphy Class (EYFS)

## Topic (key) Vocabulary:

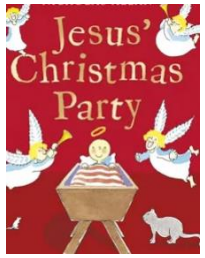
- Globe
- Map
- Country – United Kingdom
- Seasons – Autumn and Winter
- Guy Fawkes
- Bonfire Night
- Poppy Day – Remembrance Sunday
- Celebrate
- Christmas
- Jesus

*Developing vocabulary is at the heart of our curriculum – children will be learning new vocabulary through all areas of learning☺.* Each week, in Drawing Club, 6 new words are taught linked to the book. These are also practised in our continuous provision throughout the day and week.

These learning objectives will be achieved through activities linked to our topic, where possible. We will also aim to incorporate children's interests when planning their learning☺

Frogwell

Learn for life – fly high




## *Please remember:*

- **Library and Reading books** are changed every **FRIDAY.**
- **Water bottles** MUST be returned to school EVERY DAY, cleaned and refilled with fresh water.
- Children need a **rain coat** in school every day (or warm coat if the weather is cold).
- **PE** is on **Tuesday and Friday** – children will need to **wear PE kit to school** on these days – black jogging bottoms / leggings, a plain white T-shirt and a plain black hoodie or school jumper. Please can children wear trainers.





## Physical Development:

**Develop fine motor skills through:**

- Using tools and equipment (e.g. scissors, hole punches, tweezers, cutlery, draw simple pictures – Funky Fingers activities).
- Develop tripod pencil grip.
- Write letters of own name.
- Begin to form other recognisable letters.

**Develop gross motor skills through:**

- Developing fundamentals (key skills) in PE, using our outside area and Big Bikes.
- Improve confidence in ways of moving, balance and coordination through games and dance.

## Communication and Language:

- Develop active listening skills
- Enjoy listening to and joining in with stories and rhymes.
- Follow simple instructions.
- Begin to ask and understand 'why' and 'how' questions.
- Build up and use new vocabulary (including topic words)
- Speaking clearly to others (simple sentences), using connectives (and, but)
- Makaton signing.

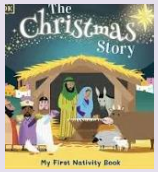
## PSED:

- Develop an understanding how they are feeling (emotions)
- Develop resilience.
- Developing self-help skills: dressing/toileting
- Join in with others, taking turns, playing games involving winning and losing

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## Literacy:






- Listening to and joining in with an increasing range of stories and rhymes.
- Identify characters and settings of a familiar book.
- Recognising familiar words (e.g. own name and tricky words – Little Wandle Autumn 2 tricky words).
- Reading print from left to right, blending and segmenting sounds (VC/CVC words – LW Autumn 2 sounds) to read simple words and captions.
- Say a sound for all phase 2 phonemes (LW Autumn 2 sounds), including words ending in -s (hats).
- Write own name with correct formation.
- Use some clearly identifiable letters in writing, with some sounds used correctly.
- Drawing Club – developing vocabulary, writing and the joy of stories!

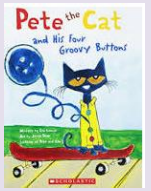
## Understanding the World:

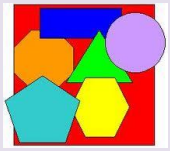
- Learning about our world using maps and a globe, learning about our classroom and school.
- Seasons: observing the outside environment as it changes from Autumn-Winter.
- Observing the natural world (e.g. Autumn leaves) and drawing natural objects.
- Learning about different celebrations; Diwali (the story of Rama and Sita), Guy Fawkes and Bonfire Night and Remembrance.
- Learn about the Christmas story.

## Expressive Arts and Design:

- Singing familiar songs (and signing using Makaton).
- Using a variety of media independently to create pictures and models.
- Moving in time to music - dance
- Participate in collaborative creative activities (Christmas show).
- Retell familiar stories through puppets/role play.

## Mathematics:







- Focus on 5 (hand and dice pattern)
- Using language of more than, fewer than, an equal number.
- Explore the concept of 'whole' and 'part'.
- Focus on the composition of 3, 4 and 5.
- Practise object counting skills.
- Match numerals to quantities within 10.
- Verbally count beyond 20.
- 2D shapes (identify, describe and use to make pictures).
- Time – days of week/time vocab (yesterday, today, tomorrow)
- Spatial awareness (positional vocabulary).

**Characteristics of Effective Learning:**
**Playing and Exploring**
Children investigate and experience things and 'have a go'.

**Characteristics of Effective Learning:**
**Active Learning**
Children concentrate and keep on trying if they encounter difficulties, they enjoy achievements.

**Characteristics of Effective Learning:**
**Creating and Thinking Critically**
Children have and develop their own ideas, make links between ideas and develop strategies for doing things.