Year 1, Term 2 Curriculum Map

What is it like here?

ENGLISH

- Drawing Club – used as a starting point for writing – book displayed at our class door each week
- Instructions – how to make a moving picture
- Daily story time
- Daily reading practice and tricky words (with an adult)
- Daily phonics (blend to read and segment to spell), class reading and spelling

MATHS

- Count, sort, compare and order numbers to 20
- Add and subtract using numbers to 10 / 20
- Name 2d and 3d shapes
- Number bonds to 10 (9+1, 8+2)

SCIENCE – Autumn and Winter

- Name the four seasons
- Investigate weather patterns – rain fall over a period of time
- Compare Autumn and Winter – similarities and differences
- **(Refer to Knowledge Organiser)**

COMPUTING

- Use a computer responsibly
- Programme a simple robot

- **Children must wear PE kits to school on Tuesdays and Fridays for PE lessons –** black leggings / jogging bottoms and white / pale blue plain T-shirt with school jumper / daps or trainers.
- Please support your child with daily reading.

TOP TIPS for Success:

Please learn key words and read each day to develop fluency. Re-read the same book throughout the week and we will change books every Friday.

Design and Technology

- Explore different moving pictures in books
- Design and make a moving picture – the star traveling across the sky over the stable in Bethlehem.

P.E

- Send and return (ball skills)
- Dance – linked to our Christmas Nativity
- Outdoor play and learning to develop gross motor skills

Geography - curriculum driver

- Learn about where we live
- Drawing simple maps

(Refer to Knowledge Organiser)

PSHE (SCARF)

- Valuing differences
- Anti-Bullying

R.E

- Why is Jesus important to Christians?