

WRITNG	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS / Y1 - Drawing Club	Little Red Riding Hood and other traditional tales	The Nativity Story and celebration stories	Dogger and other books about toys	Who sank the Boat? and other transport stories	The Very Hungry Caterpillar and other animal books	The Tiny Seed and books about growing
Y2	The Train Ride (narrative) The Way back home (narrative)	Fireworks Poem (poetry) Our Trip to the Woods (recount)	Toys in the Past (non-fiction) Pinocchio (narrative)	Seasons (non-fiction) The Storm Whale (narrative)	How to Make a Bird Feeder (instructions) Travel Journal (recount)	How to Grow a Unicorn (instructions) Grandad's Island (narrative)
Y3	The Star in the Jar (narrative) Autumn is here (poetry)	The True Story of the Three Little Pigs (narrative) Skeletons and Muscles (Non-fiction)	Poetry Holiday brochure	Skara Brae (holiday brochure) The Library Lion (narrative)	The Street Beneath my feet (explanation)	Flood (Narrative) My Strong Mind (instructions)
Y4	Journey (narrative) Still I Rise (Poem)	The Stroodle (non-fiction) Aladdin and the Enchanted Lamp	The Creature (report) The Great Chocoplot (Narrative)	Nikola Tesla (biography) The River (poem)	Secrets of a Sun King Character and setting descriptions	Sicily Holiday Brochure (non-fiction) The Iron Man (narrative)
Y5	Gorilla Narrative, Non-Fiction Orangutans	Nowhere Emporium Narrative, Extended Transition Unit How to train your dragon (Instructions)	Thornhill narrative descriptive texts Extended Transition Unit newspaper diary entry	Extended Transition Unit Poetry (spoken word) Cross curricular writing	Rosa Parks Non-Chronological report, SPAG focus (words classes, subject and object in a sentence)	Dialogue in a story) The Explorer Narrative adventure
Y6	The Journey Narrative story Poetry unit	Greta Persuasive speech Instructions	Kensuke's Kingdom Adventure Story	Extended Transition Unit Holes	Extended Transition Unit Boy at the Back of the Class	Extended Transition Unit Malamander
RB1	English is not taught formally. Literacy (exploratory and pre-skills), Communication and language are approached through a range of strategies bespoke to children's needs. Phonics taught as per the Little Wandle SEND programme or Core Word programme. Makaton, Widgits and AAC are all used in our total communication approach around the classroom. Children have daily exposure to rhymes, songs and signing. These follow child's current interests and change accordingly.					
RB2	Narrative Poetry	Postcard Explanation text	Poetry Holiday brochure	Comic strip Biography	Information text Poetry	Narrative Newspaper Report