

Maths

Place value

Counting objects accurately up to 10, 20, 100.
Partitioning 2 - digit numbers into tens and ones.
Learning to write the numeral and spell numbers to 10 / 20.

Using a number line to find 1 more and 1 less.

Addition and subtraction

Adding and subtraction numbers up to 10, 20 using the part, whole strategy.
Adding and subtracting using 2-digit numbers.

Money

Combining coins / notes to make a total value.
Using different coins to make the same value.
Solving problems using money in a shop.

History: What was school like in the past?

We will be finding out about what school was like in the past. Our focus will be on learning about school in the Victorian times and in the 1960's. We will be comparing and contrasting these periods of time against school as we know it today.

Science: Living things and their habitats.

This term, we will learn to compare the differences between things that are living, dead, and things that have never been alive. We will learn about three different habitats and the plants and animals that live there and how they have adapted to their environment. Finally, we will construct simple food chains.

PSHE: Me and my relationships

We will begin by considering our school values and classroom rules. We will then consider the relationships we develop with others and learn how we can manage our own feelings as well as recognise the feelings of others.

Resource Base 2

Term 1

Living Things

This term, we have lots of fun and exciting learning planned including a Victorian Day and opportunities to explore our school habitat, thinking about what living things we might find.
Our PE inclusion sessions will be Tag Rugby (Monday) and Cricket (Tuesday).

Key Vocabulary

Dead Alive Never alive			
Habitat	Basic needs	Shelter	Air
Water	Food	Safety	Food Chain
Desert	Ocean	Woodland	

PE (Monday, Tuesday, Thursday)

Gross motor skills development through: -

Fizzy Programme activities

Scooter activities (in dry weather)

In2Sport coach sessions – **Tag Rugby**

Chance2Shine – **Cricket**

Developing fine motor skills through using scissors, carousel and life skills to develop independence.

English- Speaking and Listening

Listening to and talking about books with a focus on living things and their habitats. **Topic word** books to develop our vocabulary linked to the topic and other key words.

We will be working on our Speech and Language targets.

Writing

Developing our sentence writing to include punctuation and adjectives, through writing diaries, narratives and information texts.

Practising our handwriting and letter formation along with our phonics learning. Using colourful semantics to help our spoken language sequencing and narrative therapy to develop language use and story strings.

Phonics / Reading – Practising phonics every day to help our reading and writing. Reading with an adult to help our phonological skills.

Reading for pleasure sharing books with a friend and talking about our favourite books.

ART: Can I use shape and colour to create a meaningful composition? We will learn about complementary colours and 'paint with scissors,' inspired by Henri Matisse's cut-outs. We will focus on shape, colour and collaging techniques.

Religion and World Views: What does it mean to belong?

We will be learning about communities and what it means to belong. We will focus on Christianity and Judaism this term and learn how these faiths might show belonging through symbols and practices.

Life Skills / Computing

We are learning about community and safety skills, through knowing which adults can help us. Learning how and when to dial emergency services and developing skills to keep ourselves safe online.