

ENGLISH – Reading and Writing

- Story writing – Little Red Riding Hood, Goldilocks, The Three Little Pigs, The Gruffalo, Germs are not for Sharing (non-fiction)
- Daily story time
- Daily group reading and key words (with an adult)
- Daily phonics (blend to read and segment to spell) – using Little Wandle Phonics Scheme

MATHS

- Count, sort, compare and order numbers to 10 / 20
- Count in 1s up / back to 100, starting at different numbers
- Addition and subtraction to 10
- Number bonds to 10

Year 1, Term 1 Curriculum Map

How am I making history?

History – lead enquiry question

- Compare my childhood to that of my grandparents
- Learn about celebrations in my life (birthdays, Christmas etc...)
- Sequence my life on a timeline
- Use historical vocabulary – past, present, then, now, childhood, living memory
- **(Refer to Knowledge Organiser)**

TOP TIPS for Success:

Please learn key words and read each day to develop fluency. Re-read the same book throughout the week and we will change books every Friday.

Please note:

- **Children must wear PE kits to school on Mondays and Fridays for PE lessons** – black shorts / black leggings / jogging bottoms and white T-shirt with school jumper / daps or trainers
- **Please support your child with daily reading**

COMPUTING

- Technology at home and school
- Using a mouse and keyboard
- Use a computer responsibly
- Online safety – age appropriate

P.E

- Body management – balance, co-ordination, rolling, crawling, jumping
- Cricket with a sports coach

ART – self-portraits

- Draw / paint my own self-portrait
- Explore using different media to show my face

PSHE (SCARF)

- Classroom rules
- Our feelings

R.E

- Communities and belonging

Science – Seasons, Humans

- Explore Autumn time
- Name days of week and months of the year
- Name body parts and our 5 senses

(Refer to Knowledge Organisers)