

ENGLISH

- *Journey*, an illustrated, wordless picture book by Aaron Becker, writing effective sentences using a variety of grammatical techniques.
- Poetry: *The River* by Valerie Bloom.
- Spelling: homophones and prefixes.
- SPaG – punctuation, word classes, alliteration, similes, adverbial openers and expanded noun phrases.
- Whole Class Reading – discussing a variety of texts including: *The Promise* and *Voices in the Park*.

HISTORY – How hard was it to settle in Britain?

- Who were the Anglo- Saxons and the Scots?
- What was life like in Anglo- Saxon time?
- How did and why did the Anglo- Saxon rule come to an end?
- Concept question- Would you prefer to live in Britain before or after the Anglo- Saxon invasion and why?

PE

Tag Rugby (Coach) - Monday Cricket- Thursday

MUSIC – This Little Light of Mine.

This song introduces gospel and blues notes. Children will choreograph a performance using improvised voice and tuned/body percussion.

MATHS

- Represent numbers to 1000
- Represent numbers to 10,000
- Partitioning, ordering and comparing numbers.
- Estimating and rounding.
- Roman numerals.
- Addition and subtraction of 4-digit numbers using written methods.

Year 4 – Term 1 Curriculum Map

Art – Story Telling Through Drawing

- Explore the work of artists who tell stories through imagery.
- Use sketchbooks to respond to the work of artists and illustrators as well as record own ideas and thoughts.
- Use line, shape and colour, and a variety of materials, to test ideas.
- Create a finished piece which contains sequenced imagery to describe a narrative.

RELIGION AND WORLD VIEWS- Spirituality: How do music and silence express beliefs?

- What spirituality means and how people experience it.
- How music is used to express beliefs and emotions.
- How silence can be used for prayer, reflection and meditation.
- How different religions and worldviews use music and silence in meaningful ways.
- Exploring how music and silence can create feelings of connection, peace and belonging.

SCIENCE- Group and Classify Living Things

- How can living things be grouped and what characteristics are used to classify them?
- How can we identify and classify animals and plants using their features?
- How can classification keys help us identify living things?
- Why do scientists' group and classify living things?

COMPUTING – Systems and Networks

- Class rules for the internet.
- Introduction to the Internet.
- What is the internet made of?
- Sharing information.
- What is a website?
- Who owns the internet?
- Can I believe everything I read?

PSHE – Me and My relationships

- Recognising and naming different feelings.
- Exploring healthy relationships.
- Identifying when our feelings may change.
- Understanding the difference between being unkind and bullying.

FRENCH – I'm learning French

- Formal and informal greetings.
- Introducing ourselves.
- Numbers 1 -10.
- Colours.