

ENGLISH

- Who I am - poem
- Red Riding Hood - narrative
- How to Grow a Unicorn - instructions
- Daily story time
- Daily group reading and key words (with an adult)
- Daily phonics (blend to read and segment to spell), class reading and spelling (weekly focus in home learning – see weekly sheet)

MATHS

- Place value to 99 – 67 has 6 tens and 7 ones – $60+7=67$
- Money (recognise coins and notes)
- Time (o'clock and half past)
- Revision of +/- adding a single digit number to a 2 digit number

Science

- Name parts of the body
- Name the 5 senses: seeing, hearing, smelling, tasting, touching
- Know how to keep our body healthy (sleep, healthy food)
- **(Refer to Knowledge Organiser)**

Year 1, Term 6 Curriculum Map

It's Good to be Me!

- **Children must wear PE kits to school on Mondays and Fridays for PE lessons –** black shorts / black leggings / jogging bottoms and white T-shirt with school jumper / daps or trainers
- Please support your child with daily reading and Home Learning - spelling

COMPUTING

- Use a computer responsibly
- Simple control and programming using Purple Mash
- Simple animation using Purple Mash

TOP TIPS for Success:

Please learn key words and read each day to develop fluency. Re-read the same book throughout the week and we will change books every Friday.

P.E

- Hit Catch Run – to develop skills used across many different sports
- Attack Defend Shoot – to develop tactical skills

PSHE (SCARF)

- Growing and changing

Art

- Drawing our body
- Self-portraits using pastels
- Painting linked to the seaside

Geography – What is it like to live by the coast?

- Find the coast on a map of the UK
- Name some physical and human features found at the coast

R.E

- Care – how religion to show people how to care
- The Story of the Good Samaritan

DI

- Taste testing – fruit
- Chopping / cutting skills (bridge and claw method)
- Design your own fruit kebab
- Evaluate how you got on