

## ENGLISH

### Write Stuff

- **Non-Fiction: Holiday Brochure** – An opportunity to practise our persuasive writing skills by producing a brochure about a chosen destination.

### SPaG

- Continue learning a range of prefixes and suffixes, as well as challenge words.
- Relative and subordinate clauses, complex sentences using subordinating conjunctions, personification and prepositional phrases.

### Whole Class Reading

*The Boy Who Grew Dragons* by Andy Shepperd.

### Reading for pleasure

Children will participate in a weekly Reading for Pleasure session in the library.

## MATHS

As mathematicians, we will be continuing our learning on telling the time. We will then be building on previous learning and revisiting shapes. We will be able to identify, order and compare angles, as well as identify lines of symmetry. In data and statistics, we will learn to interpret and construct different kinds of charts, including pictorial, tally and bar charts, and line graphs. Finally, we will learn to plot co-ordinates and translate 2D shapes.

### Term 6 Curriculum Map

- Remember to wear **P.E kits** to school on **Tuesday and Thursday**.
- Home learning will be set each **Friday** and should be **completed and returned** by the following Friday to support and reinforce learning taking place in class.
- Please continue to practise times-tables (6, 7, 8, 9, 12) and read at home – little and often is the key!

### PSHE – Growing and changing

This term, we will consider some of the changes that happen to people over the course of their lives, including changes that occur during puberty. We will learn about how the onset of puberty can have an emotional impact as well as physical one. The children will also learn the medical names for the male and female body parts.

### MUSIC – Favourite Song

Lewis Class will learn to sing and play the song, develop technical skills on tuned percussion, and experience playing in a class band.

## DESIGN AND TECHNOLOGY

This term, children will take part in an exciting DT project where they will research, design and make their own recyclable lunchbox. They will explore different materials and packaging designs, investigate how products can be made more environmentally friendly, and develop their designing and making skills through creating a practical prototype. Children will also evaluate their designs and consider how their lunchbox could reduce waste and support sustainability.

### SCIENCE – Teeth and Digestion

As scientists, we will learn about the main organs in the digestive system and their functions; learning about the journey food takes through our bodies. Alongside this, we will identify and name the different types of teeth, and how to care for them. We will then conduct an investigation into the effect of different liquids on teeth.

### RE - Do people need to go to church to show they are Christians?

In RE this term, we will be thinking about special places, including places of worship, and considering why Christians (amongst other religions) may visit these. We will learn some of Jesus' teachings about worship and consider whether public devotion makes someone a better Christian than someone who worships privately.

### Computing – Data Logging

In this unit, pupils will consider how and why data is collected over time. Pupils will collect data using a micro:bit, and then review and analyse the data in order to answer questions.

## GEOGRAPHY – Are all Settlements the Same?

In this unit of work, we will use aerial photographs and OS maps to learn about different types of settlements. We will consider how land is used in our local area, identifying human and physical features on a map. The children will also consider how land use many have changed in our local area over time. Finally, we will make a comparative study of land use in New Delhi, exploring and evaluating the similarities and differences to our local area.

## PE

### Tuesday- Swimming

**Thursday – Tennis:** Develop forehand and backhand skills, ready position and movement across the court.