



# Carle Class (Resource Base) Caterpillars Curriculum Map Term 5 2025-2026

## Theme: All Around the World

### Communication and Language

- Little Wandle Foundations for Phonics and Rhyme Time sessions
- Core Word Programme
- Mark making using sensory materials
- Sharing books sensory stories, listening to stories in a group/1:1
- Speech and Language delivering personalised targets
- Learning/signing new **key vocabulary** words
- Sharing attention, developing communication and social interaction skills in a small group
- Playing in the role play area with/alongside others
- Developing communication, making requests and choices (Total Communication approach - visuals, objects Makaton sign, core boards and picture exchanges)
- Bucket Time (Attention Autism)/Curiosity Programme/Intensive Interaction.

### Maths

- Daily counting songs and rhymes
- Multi-sensory activities incorporating early skills
- Matching, sorting and comparison activities
- Puzzles
- Number Box
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### Literacy

- Core Word Programme
- Weekly sensory story with linked literacy activities
- Daily reading for pleasure sessions and exploring picture books
- Little Wandle SEND Foundations for Phonics including rhyme time and songs
- Mark making opportunities
- Name/letter formation.

### Expressive Arts & Design

- Whole class singing with actions and Makaton signing.
- Sing Up music scheme
- Structured sensory activities
- Role play area and opportunities for small word play
- Daily Play Schema opportunities
- EAD sessions linked to theme, 'All Around the World'
- KS1 singing assembly integration (where appropriate).

### Key Vocabulary

#### Topic words to be learnt:

hot  
cold  
home  
country  
flag  
food  
animal  
different  
same

**PE lessons are on Tuesday and Wednesday in Term 5. We are lucky to have sports coaches leading our sessions this term.**

**Please ensure that your child has a fully named PE kit in school.**

**Please remember to use Class Dojo to share info about your child or share pictures/stories for our weekly story sessions!**

### Understanding the World

- Daily weather calendar
- Name different types of weather/seasons (daily)
- Learning the days of the week through song and sign
- Explore and respond to different natural phenomena
- Notice differences between people, e.g. features, homes, food etc.
- Exploring materials and forces
- Noticing differences between environments and animals
- Experiencing music, food and celebrations from around the world.

### Physical Development

- Weekly PE sessions
- Weekly yoga sessions
- Using bikes, trikes & large outdoor equipment
- Fine & gross motor skills activities
- Letter formation
- Developing independence in self-care skills including hand washing, changing, feeding and toileting
- Practicing cutting and threading skills
- Developing gross and fine motor skills during sensory exploratory play
- Exploring different mark making materials
- Movement breaks and sensory circuits.

### Personal, Social and Emotional Development & Life Skills

- Developing sitting, listening and attention skills
- Play/social skills sessions in small groups
- Attention Autism/Curiosity Programme/Intensive Interaction
- Developing skills of sharing, waiting, taking turns etc.
- Developing understanding of emotions and regulation strategies
- Life Skills – Self-Care focus.