



# Carle Class (Resource Base) Butterflies Curriculum Map Term 5 2025-2026

## Theme: The Great Fire of London

### Literacy & Language/Communication Skills

- Little Wandle tailored phonics sessions
- Core Word Programme
- Daily mark making using sensory materials
- Daily English sessions with a new fortnightly story focus
- Sharing books, listening to stories in a group and 1:1
- Speech and Language 1:1 personalised targets
- Learning/signing new **key vocabulary** words
- Sharing attention, developing communication and social interaction skills in a small group
- Playing in the role play area with/alongside others
- Developing communication, making requests and choices (Total Communication approach - visuals, objects Makaton sign, core boards and picture exchanges)
- Bucket Time (Attention Autism).

### Mathematics

#### Number and counting

- Count to 100
- One more & one less
- Count in 2s & 5s

#### Addition and Subtraction:

- Addition and subtraction
- Number bonds
- Doubling

#### Fractions:

- Halves & quarters

#### Time:

- Days of the week
- Times of the day & routines.

### History – The Great Fire of London

- Understand that the fire happened a long time ago
- Explore how it started
- Explore an important person from the event – Samuel Pepys
- Recognise simple changes over time.

### Key Vocabulary

#### Topic words to be learnt:

fire  
burn  
houses  
London  
diary  
spread  
rebuild  
write

**PE lessons are on Tuesday and Wednesday in Term 5. We are lucky to have sports coaches leading our sessions this term.**

**Please ensure that your child has a fully named PE kit in school.**

**Please remember to use Class Dojo to share info about your child or share pictures/stories for our weekly story sessions!**

### Understanding the World –

#### Science: Living Things and Their Habitats

- Daily weather calendar
- Name different types of weather/seasons (daily)
- Identifying things which are alive and things which are not
- Comparing different habitats
- Matching animals to their habitats
- Explore characteristics which help animals survive
- Understanding that habitats provide food and shelter
- Observing animals in their habitats.

### Physical Development

- Weekly PE sessions
- Weekly yoga sessions
- Using bikes, trikes & large outdoor equipment
- Fine & gross motor skills activities
- Letter formation
- Independent dressing skills/managing clothing,
- Washing hands and developing independence with self-care
- Practicing cutting and threading skills
- Developing gross and fine motor skills during sensory exploratory play
- Exploring different mark making materials
- Movement breaks and activities
- Sensory circuits.

### PSHE/Life Skills

- Developing sitting, listening and attention skills
- Play/social skills sessions in small groups
- Attention Autism sessions/Curiosity programme
- Structured sensory integration activities
- Developing skills of sharing, waiting/ taking turns.
- SCARF sessions: Being My Best
- Life Skills – Daily Home Skills linked with DT

### Music/Art & Design/DT

- Whole class singing with actions and Makaton signing.
- Sing Up music scheme - using core boards to choose instruments and quiet/loud play
- Key Stage singing assemblies
- DT – Cooking: Bread and Baking