

In **English** we'll be writing several narratives to increase independence and stamina in writing – our writing will be based on 'The Friendship Bench' by Wendy Maddour and 'The Giant Arctic Jellyfish' by Chloe Tavage.



For **home-learning** children should read as often as possible and log this in their reading log. We recommend at least 5 minutes per day. Children should complete maths fluency practise on NumBots and practise the weekly spellings by completing the tasks set.

In our **Art** lessons, we will explore how different artists have represented flowers in their work. In particular, we will consider the work of Georgia O'Keeffe, Phoebe Cummings and William Morris.



Daily **spelling** practise will be based on a weekly spelling list as well as daily practise of the first 100 high frequency words.

We will have four sessions of whole-class **reading** a week with related comprehension questions.

We also enjoy a **class story** every day as well as time to read independently for pleasure.



## JEFFERS CLASS

### Term 5



In **computing**, we'll be discussing online bullying and reputation as well as what we can do to keep ourselves and others safe when we are online.

In **PSHE** we'll be learning about our bodies and how we can stay healthy, happy and safe; making positive choices for our wellbeing.

In **Science** this term, we'll be deepening our knowledge of animals and living things and starting to consider the key differences between spring and summer.

This term in **PE**, we will be doing Drumba; a high-powered, full-body workout that combines drumming and movement to music.

In **History** we'll be exploring the question: **What is a monarch?** We'll be learning about what monarchs do now and how this was different in the past. We will also be learning about William the Conqueror and the features of castles and how these have changed over time.



In our **music** lessons children will be swinging along to Shostakovich's Jazz Suites and we'll be learning about pitch, duration and dynamics through the work of Charlie Chaplin.

In **maths** we will continue with our multiplication and division units before we move on to length and height, money and fractions.

