

## ENGLISH

- Write Stuff  
**Non-Fiction: Holiday Brochure** – An opportunity to practise our persuasive writing skills by producing a brochure about a chosen destination.
- SPaG  
Learning words with a range of prefixes and suffixes, words that are adverbs of manner, homophones, and words with 'c' before 'i' and 'e.'
- Relative and subordinate clauses, apostrophes for plural possession.
- Whole Class Reading  
*The Boy Who Grew Dragons* by Andy Shepperd.
- Buddy reading with Year 2.

## HISTORY – How did the achievements of the Ancient Maya impact their society and beyond?

Children will sequence the key periods of the ancient Maya civilisation, identifying which periods were happening in Britain at the same time. We will explore why the ancient Maya settled in the rainforest and the challenges that they faced. Next, we will learn about their beliefs and consider how some inventions founded on these still exist today. Finally, we will evaluate historians' claims about the decline of the civilisation and make deductions through studying ancient remains of a Maya city.

## PE

**Tuesday – Athletics** – Show controlled movements in response to instructions. Demonstrate agility and speed.

**Thursday- Netball** – awareness of positions, shooting techniques, working as a team.

## MATHS

We will continue to explore decimals this term, consolidating our learning so far before moving on to money. In this module, we will convert between pounds and pence, compare and order amounts of money, estimate and use our skills to solve problems. Next, we will move on to time where the children will learn to read analogue and digital clocks and convert to and from the 24hr clock.

## Term 5 Curriculum Map

- Remember to wear **P.E kits** to school on Tuesday and Thursday.
- Home learning will be set on Google Classroom on a Friday, to be completed by the following Wednesday.
- Children should practise their times tables regularly – focus on 6, 7, 8, 9 and 12 – this could be on TTRS or the Top Marks website.

## PSHE – Doing My Best

We will learn to recognise that everyone is unique and that there are times that we may make the same choice as our friends but also times when we must choose differently. We will then learn about what our bodies need to be healthy, designing our own healthy menu.

## MUSIC - Global Pentatonics

### The horse in motion

Creating music inspired by one of the first ever motion pictures. Children will have the opportunity to improvise and compose using percussion instruments.

## ART – Festival Feasts

As artists, we will be using food as stimulus for our works, considering how both food and art can bring people together. We will explore the work of artists who have created sculptures of food on varying scales, including: Claes Oldenburg, Nicole Dyer and Lucia Hierro. We will take visual notes in our sketchbooks, using the artists' work and our own favourite delights as inspiration for our sculptural creations.

## COMPUTING – Project Evolve

### Privacy and security, copyright and ownership

Children will learn strategies to ensure that personal information remains protected, whilst understanding that a digital footprint is never private. We will consider rights and ownership of online material and learn to make judgements as to when content may or may not be reused.

## RE - What is the best way for a Jew to show a commitment to God?

We are learning to understand how Jews show their commitment to God; comparing their practices in order to explore which shows the most commitment.

## FRENCH – Les Glaces

In this unit, children will learn the names of ten ice cream flavours. Alongside this, the children will learn some transactional phrases and recap numbers 1-10.