



## Person Specification – Midday Supervisory Assistant (MDSA)

### Main purpose of this role

To secure the safety, welfare and good conduct of pupils during the midday break period in accordance with the practices and procedures of the school and local authority.

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>A. Experience with primary age children</li> <li>B. Good level of spoken English and basic literacy skills</li> </ul>	<ul style="list-style-type: none"> <li>A. Successful experience of working as an MDSA or similar role in a primary school</li> <li>B. Evidence of relevant continuing or further professional development or other relevant national or professional qualifications</li> <li>C. First aid qualification</li> </ul>
<b>Knowledge, understanding and skills</b>	<ul style="list-style-type: none"> <li>A. Clear understanding of the importance of safeguarding in schools and the MDSA's role in this</li> <li>B. Able to promote good pupil behaviour, and deal promptly and calmly with conflict and incidents</li> <li>C. Ability to undertake pupil record keeping as required (e.g. first aid records, behaviour records, safeguarding concern records).</li> <li>D. Ability to motivate and encourage in order to establish a supportive relationship with children, giving praise and positive recognition to help build self esteem</li> <li>E. Willingness / initiative to engage children in lunchtime playground games and activities</li> <li>F. Ability to give clear feedback to teaching staff on lunchtime issues</li> <li>G. Basic IT proficiency for organisational purposes (e.g. use email, complete online forms and undertake online training etc)</li> </ul>	<ul style="list-style-type: none"> <li>A. Experience of or training in de-escalation strategies</li> <li>B. Experience of or training in restorative practice / conversations</li> </ul>



## Frogwell Primary School & Complex Needs Resource Base

Safe and happy | Supportive | Respectful | Aspirational | Inclusive

Learn for life - fly high

<b>Personal skills and attributes</b>	<ul style="list-style-type: none"><li>A. Commitment to inclusive education for all children</li><li>B. Enthusiastic and positive, approachable, accessible and flexible</li><li>C. Punctual and organised with good time management skills</li><li>D. Emotional resilience and sense of humour</li><li>E. Able to remain calm in difficult situations</li><li>F. Good understanding of confidentiality and professional boundaries</li><li>G. Capacity to be a positive role model who will consistently promote high expectations amongst pupils and staff</li></ul>	
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**Frogwell Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All applicants will be subject to a full Disclosure and Barring Service check before appointment is confirmed.**