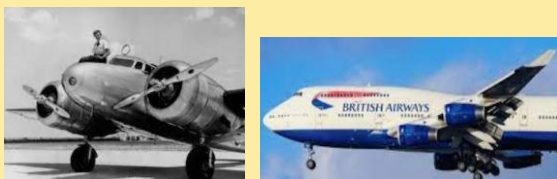


# Frogwell School Curriculum Map – TERRIFIC TRANSPORT Term 4 2025: Donaldson Class (EYFS)

## Topic (key) Vocabulary:

- Old and New
- Past and Present
- Transport
- Vehicles
- Journey
- Travel
- Design
- Same and Different
- Amelia Earhart
- Aviator



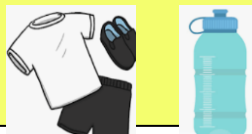
Developing vocabulary is at the heart of our curriculum – children will be learning new vocabulary through all areas of learning☺.

These learning objectives will be achieved through activities linked to our topic, where possible. We will also aim to incorporate children's interests when planning their learning and environment ☺



## Please remember:

- Bring your **Reading Book** to school every day.  
Reading Books will be changed every Friday. (We will have to charge for lost or damaged books).
- **Library books** will be changed every Monday. (We will have to charge for lost or damaged books).
- **Water bottles** MUST be returned to school EVERY DAY, cleaned and refilled with fresh **WATER**.
- Every child should leave a **change of clothes** at school (in case of little accidents!)
- Children need a **rain coat or warm winter coat** in school every day.
- **PE** is on **Tuesdays and Fridays**– children will need to wear PE kit to school on those days.



## Physical Development:

### Develop fine motor skills:

- Using tools and equipment (eg. **scissors**, hole punches, tweezers, cutlery, draw simple pictures – Funky Fingers activities).
- Improve tripod pencil grip.
- Write own name and other words/sentences.
- Continue to practise letter formation.

### Develop gross motor skills:

- Developing fundamentals (key skills) in PE in continuous provision (outside area).
- Using PE Hub – Body Management and Cooperating and solving problems skills.

## Communication and Language:

- Show attentive listening skills
- Enjoy listening to and joining in with stories and rhymes, asking questions about new vocabulary.
- Continue to follow simple instructions.
- Asking questions.
- Building up, and using, new vocabulary (including topic words) eg from stories etc.
- Speaking clearly to others (simple sentences), using connectives (and, but, because, so)
- Makaton signing.

## PSED:

- Continue to understand how they are feeling (emotions)-using 'Zones of Regulation' chart.
- Developing Resilience.
- Rights and Respect (Scarf learning).

# Frogwell School Curriculum Map – TERRIFIC TRANSPORT Term 4 2025: Donaldson Class (EYFS)

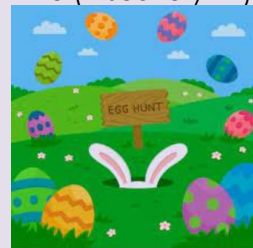
## Literacy:



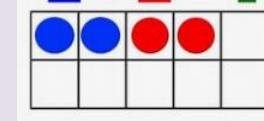
- Listening to and joining in with an increasing range of stories and rhymes.
- Use language from a story when discussing it.
- Recognising familiar words (eg. own name and tricky words – Autumn 2 and Spring 1 revision)
- Little Wandle Phonics - Blending and segmenting sounds (VC/CVC words – phase 2 and phase 3) to read and write simple words, captions and sentences.
- Say a sound for all phase 2 (Autumn 1 and 2) and phase 3 (Spring 1) graphemes.
- Write letters with correct formation.
- Use some clearly identifiable letters in writing, with some sounds used correctly (transport list, comparing old/new transport, labelling transport, Mother's/Special person Day poem).
- Drawing Club – developing writing skills.

## Understanding the World:

- Seasons: observing the outside environment in Spring.
- Looking at past and present (transport).
- Comparing old and new.
- An introduction to significant figures from the past (Amelia Earhart)
- Celebrating Mother's (special person) Day.
- Easter time (Discovery RE)



## Mathematics:

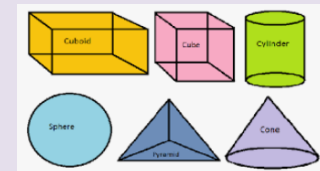


### Mastering Number:

- Focus on the 'staircase' pattern and ordering numbers
- Focus on ordering of numbers to 8
- Use language of less than
- Focus on 7
- Doubles – explore how some numbers can be made with 2 equal parts
- Sorting numbers according to attributes - odd and even numbers

### Shape, Space and Measures (WRM):

- Revision of 2D shapes.
- Exploring 3D shapes.
- Looking at pattern.



## Expressive Arts and Design:

- Singing familiar songs (and signing using Makaton).
- Sing Up music scheme - Up and down/Five fine bumble bees
- Observational drawings (signs of spring).
- Junk Modelling (vehicles).

## Characteristics of Effective Learning: Playing and Exploring

Children investigate and experience things and 'have a go'.

## Characteristics of Effective Learning: Active Learning

Children concentrate and keep on trying if they encounter difficulties, they enjoy achievements.

## Characteristics of Effective Learning: Creating and Thinking Critically

Children have and develop their own ideas, make links between ideas and develop strategies for doing things.