

Maths - Number

LKS2 Writing numbers using a sensory approach. Practising 1 more, 1 less, before and after.

Measures – exploring and comparing the length of objects.

Money – finding the change

UKS2

Using Numbots and Times table Rock stars to develop our number and multiplication skills.

Fractions – finding $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of shapes and quantities. Finding the equivalent of $\frac{1}{2}$.

Measures - Compare mass measuring in grams and kilograms . Compare volume and capacity, measuring in millilitres and litre

Geography

LKS2 will be thinking about what it is like to live by the coast.

UKS2 Rivers will be thinking about what a water cycle is, how a river is formed and where it is formed.

RE

Finding out about the Easter Story. Why is it important to Christians?

How do we make people feel special?

Why do we make people feel special?

SCARF / PSHE

Rights and Responsibilities

Thinking about ourselves and others. Developing our understanding of emotions. Thinking about our rights and how we can make a difference.

McKee Class

Term 4



Water and Rivers

Key Vocabulary

LKS2 – non-chronological report, nouns, adjectives, question mark, exclamation mark label, fiction, non-fiction

UKS2 – non-chronological report, factual, information, paragraphs, adjectives, research

PE

Gross motor skills development through: -

PE –Bath Rugby and Dance

Fizzy Programme activities

Scooter activities (in dry weather)

Developing fine motor skills through using scissors, carousel and life skills to develop independence.

English- Speaking and Listening

Talking about our story sharing with photos or objects. LKS2 listening to and discussing stories and exploring information books. UKS2 listening to and discussing poetry and information texts about Rivers. **Topic word** books to develop our vocabulary linked to the topic and other key words.

Everyone will be working on their Speech and Language targets.

Writing

Developing our sentence writing to include punctuation and adjectives, through stories and non-chronological reports.

Practising our handwriting and letter formation along with our phonics learning. Using colourful semantics to help our spoken language sequencing and narrative therapy to develop language use and story strings.

Phonics / Reading – Practising phonics every day to help our reading and writing. Reading with an adult to help our phonic skills. Having a phonics buddy.

Reading for pleasure sharing books with a friend.

Thrive

Developing an identity – through distinguishing between fantasy and reality and exploring power with responsibility.

Music

Who stole my chickens and my hens? Exploring through singing, creating, composing and performing. Using body percussion and instruments.

Science

LKS2 – will be investigating materials

UKS2 – will be finding out about states of matter (gas, solid and liquids)