

In **English** we'll be writing instructions for different projects. Then we'll be writing stories based on 'The building boy' by Ross Montgomery and David Litchfield.

Daily **spelling** will be based on a weekly spelling list as well as daily practise of the first 100 high frequency words, all children have their own personalised list of these.

We will have 4 x weekly group **reading** using phased books and weekly whole class reading practice reading 'The building boy' by Ross Montgomery and David Litchfield.

We also enjoy a **class story** every day, reading for pleasure time at least 3x a week and a weekly paired reading session with year 4.

This term we'll be working on dance movements and hit catch run skills.

In **DT** we will be learning about bridges and designing and building our own.

Our **PSHE** lessons will be focused on negotiating with others and managing anger.

Our **music** lessons will be inspired by the work of composer *Wojciech Kilar* and his work *Orwa* meaning 'river'. We'll also listen to music inspired by transport and create our own crescendos and diminuendos.

In **computing** we'll be working on algorithms and programming.

In **maths** We'll be continuing with our 'mastering number' scheme. Using White Rose, we will be deepening our understanding of multiplication and division, then moving on to measuring mass, capacity and temperature.

We'll be working on a **still life** drawing based on artists Vincent Van Gogh and Paul Cezanne in **Art**.

For **home-learning** children should read as often as possible. Weekly home learning tasks will be uploaded on Fridays and will be designed to consolidate learning and help parents to engage with what children are doing at school.

R.E. will be about the crucifixion and why **Christians** believe it is important that Jesus came back to life.

In **Geography** we'll be exploring the question: **Why is our world so wonderful?** We'll be learning about oceans, key locations in the UK and doing some fieldwork in our forest area.



JEFFERS CLASS Spring Term 2

