



Frogwell Primary School Newsletter

24th January 2025

Attendance

The top attending classes this week were:

- 1. **Potter Class 100%**
- 2. **Donaldson Class 96.8%**
- 3. **Jeffer's Class 95.7%**

The highest attending class (or classes!) each week wins extra playtime or another activity chosen by the class. We also have a bigger class prize/reward at the end of each term for the class that has the highest attendance overall for that term, and one for the whole year! The winning class at the end of Term 2 was Zephaniah Class. Please remember to report all absences via email at attendance@frogwell.wilts.sch.uk or using the online form embedded into the school website at www.frogwell.co.uk.

Please can parents of children in Potter and McKee Classes (Resource Base) remember that Class Dojo should not be used to report absences – you need to use the standard absence reporting email / online form to ensure the messages are getting through to the right people quickly.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formally delivered by National Online Safety, these guides now address wider topics and themes. For further guides, news and tips, please visit nationalcollege.org.

What Parents & Educators Need to Know about TIKTOK

Adults tend to associate online videos with YouTube – but among teens, TikTok is king. The app provides a stream of short clips tailored to users' interests, based on what they've already watched. Around half of British children use TikTok and while much of the content is benign, Ofcom considers it the app where youngsters "were most likely to encounter a potential harm".

WHAT ARE THE RISKS?

- AGE-INAPPROPRIATE CONTENT**
While TikTok's algorithm used only displays videos from creators marked for its 13+ children-based or is user's previously watched clips, some of these videos and potentially the influencers, but the algorithm doesn't show anything about the content. This means that with this content, more than it will before, TikTok's algorithm provides a stream of age-inappropriate content, but the larger number of algorithms means that a small amount of potentially inappropriate content is still visible.
- CONTACT WITH STRANGERS**
With more than 1.3 billion users globally, the potential for contact between strangers on TikTok is high – especially as accounts are often by teenagers, or young people using a fake name of TikTok are not public by default. This means that not only can users be contacted by strangers, but also that they can be contacted by strangers who are not known to them. It also suggests that users should be aware of the potential for contact with strangers and should be encouraged to report any such contact.
- MISINFORMATION AND RADICALISATION**
Although the short videos on TikTok tend to be more educational than longer ones, it is still possible to find misinformation and radicalisation on the app. Most users are not aware of the potential for misinformation on TikTok, but it can be found. For example, a video of a 12-year-old girl who says she is pregnant, which is a common theme on the app. This can be found on the app and it is important to be aware of the potential for misinformation and radicalisation on the app.
- ADDICTIVE DESIGN**
With its constant stream of eye-catching videos, TikTok can be addictive for many users. In 2020, UK children spent an average of 27 minutes per day on the app. This is a significant amount of time, especially for young people. The app's design is intended to be addictive and it is important to be aware of the potential for addiction to the app.

Advice for Parents & Educators

- ENABLE FAMILY PAIRING**
Family pairing allows parents to link their TikTok account to their child's. This allows parents to see their child's activity on the app, including who they are following, who they are following back, and who they are following back. This allows parents to see their child's activity on the app and to take action if necessary.
- BLOCK IN-APP SPENDING**
If a child is using an iPhone or Android device to access TikTok, you can use the Family Sharing app to block in-app purchases. This allows you to block in-app purchases on the app and to take action if necessary.
- DISCUSS THE DANGERS**
It is important to discuss the dangers of TikTok with children. This includes the potential for contact with strangers, the potential for misinformation and radicalisation, and the potential for addiction to the app.
- READ THE SIGNS**
If you notice that a child is spending too much time on TikTok, or that they are showing signs of distress, it is important to talk to them about their use of the app. This includes the potential for contact with strangers, the potential for misinformation and radicalisation, and the potential for addiction to the app.

Meet Our Expert
Alan Martin is an experienced technology journalist who has written for the likes of The Telegraph, BBC, The Evening Standard and The Telegraph.

#WakeUpWednesday
The National College

Twitter: @wake_up_weds | Facebook: /www.thenationalcollege | Instagram: @wake.up.wednesday | TikTok: @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Content as of the date of release: 16.01.2025

Online safety information

In school we are increasingly becoming aware of the online activities children are engaging in at home. A really important part of the curriculum for Computing and PSHE, and a critical part of our Safeguarding duties, is online safety for children.

One of the platforms children talk about a lot is TikTok. TikTok has a **13+** age restriction. Here is a useful guide for parents and carers about TikTok that outlines some of the hazards and gives practical safety advice.



Calling Parents and Carers

Are you a parent or carer of a child with SEND?

Tea, coffee, cake and chat sessions

Your school is taking part in a national project, supported and funded by the Department for Education (DfE) and NHS England (NHSE). This project is called PINS which stands for Partnership for Inclusion of Neurodiversity in Schools. Parent carers are key partners in the delivery of the PINS programme and a key objective is to strengthen partnerships between parent carers and schools.

Collaboration with parents and carers is critical to the success of the PINS programme. The Wiltshire Parent Carer Council (WPCC) has a team of experts by experience who are parent carers themselves; they are the WPCC PINS team.

The representatives of the WPCC PINS team are friendly, approachable and knowledgeable, and are keen to work with parent carers in schools to provide training, support and information sessions, and help parents learn more about what schools are doing to become more inclusive and to support children.

A representative of the WPCC PINS team will be arranging informal sessions for parent carers in your school. Your child does not need a diagnosis and you do not need to be registered with the WPCC; we want to hear from all parents and carers.

Please join us for free tea, coffee, cake and conversation.



Please see below for details of the next parent carer PINS coffee and chat session for your school

Date

Friday 31st January
Friday 28th February
Friday 28th March

Time

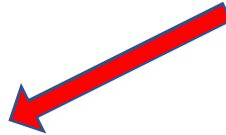
All dates start at 09:00

Location

Frogwell Primary School

WPCC Coffee Mornings

Our next WPCC Coffee Morning for parents and carers is coming up. It will be on Friday 31st January at school.



Children's news



We had our next Mini Police Club session this week and this time we were visited by the Dog Handlers. We learnt about the different jobs police dogs do and saw demonstrations of them doing searches.



Lewis Class are working on an Art unit on Still Life. They have done fast sketches of collections of objects focusing on proportion, composition and negative space. Then they photographed their own still life compositions, which they will be turning into collages next.



Halls Class have been busy doing tree rubbings and practising their maths skills during Forest Schools time.





The children in Zephaniah Class are learning about Ancient Greek architecture. They have been practising different methods of cutting and joining pieces of paper together. The children are going to make their own Ancient Greek architecture paper model.

Diary dates for 2024-25

Fri 31st Jan	Wiltshire Parent Carer Council coffee morning 9:00 (part of the PINS Project – Partnerships for Inclusion of Neurodiversity in Schools) King-Smith Class school trip to Roman Baths
Mon 10th Feb	Extra TD day Resource Base classes only (school closed to McKee and Potter Class children)
Fri 14th Feb 2025	End of Term 3
Mon 24th Feb	Start of Term 4, children back to school Evening - Dance Festival at Neeld Hall (Halls Class)
Fri 28th Feb	Wiltshire Parent Carer Council coffee morning 9:00 (part of the PINS Project – Partnerships for Inclusion of Neurodiversity in Schools)
Wed 19th March	Open Classrooms 15:15-15:40
Fri 28th March	Wiltshire Parent Carer Council coffee morning 9:00 (part of the PINS Project – Partnerships for Inclusion of Neurodiversity in Schools)
Mon 31st March	Spring parents' evening 1 (15.30-17.30)
Wed 2nd April	Spring parents' evening 2 (15:45-18:15)
Fri 4th April	End of Term 4
Tues 22nd April	TD day – school closed to children
Wed 23rd April	Start of Term 5, children back to school
Week of 12th May	Year 6 SATs week – no absences will be authorised this week
Fri 23rd May	End of Term 5
Mon 2nd June	TD day – school closed to children
Tues 3rd June	Start of Term 6, children back to school
Wed 23rd July	End of Term 6
Thurs 24th July	TD day, school closed to children

Remaining Teacher Training Day dates for 2024/25

The school will be closed to children on:

- **Mon 10th Feb** (closed for Resource Base only, all mainstream classes at school as normal)
- Tues 22nd April (all children)
- Mon 2nd June (all children)
- Thurs 24th July (all children)



Game On

Making team sports more accessible to children in Chippenham

Enjoy new friendships, grow in confidence, handle the losses and celebrate the wins.

Want your child to keep healthy and active without the worry of costs?

Game On is a new charity dedicated to enabling children grow physically, socially and emotionally through team sport.

We offer:

- Financial support with club membership fees for primary school children
- Provision of sports kit, gear and equipment
- Access to a wide network of local clubs - football, netball, hockey, rugby & cricket

Participating clubs 2024

- Chippenham Town Youth FC
- Chippenham Hockey Club
- Chippenham Netball Youth
- Chippenham Cricket Club
- Chippenham Rugby Club

Want to learn more? Contact the club and ask about "Game On"




www.gameoncharity.com



FEBRUARY HALF TERM

MULTI SPORTS COURSES


17TH - 20TH FEBRUARY 2025
9AM - 4PM


 **MONDAY 17TH FEB**
Our Popular Inflatable Obstacle Course


TUESDAY 18TH FEB
Team Rubicon, Skateboarding and Scootering



WEDNESDAY 19TH FEB
Multi Sports, Laser Tag and Silent Disco


THURSDAY 20TH FEB
Paul from Baskervilles, Trampolining and Gymnastics

 **Hardenhuish School**
Hardenhuish Lane
Chippenham
SN14 6RJ

 **£32 per day**
£120 for all 4 days (discounted)

 **To Book Visit Our Website**



 **UP & UNDER SPORTS**
www.upandundersports.co.uk

BOOK NOW

