



Potter Class (EYFS/KS1 Resource Base) Curriculum Map 'Where in the World?' Term 3 2024



Literacy & Language/Communication skills:

- Little Wandle Foundations for Phonics games (phonemic awareness development).
- Phase 2 phonics and oral blending practice.
- Daily mark making using sensory materials.
- Daily English sessions with a new fortnightly story focus.
- Sharing books, listening to stories in a group and 1:1.
- Speech and Language 1:1 personalised targets.
- Learning/signing new **KEY VOCABULARY** words.
- Sharing attention, developing communication and social interaction skills in a small group.
- Playing in the role play area with/alongside others.
- Communicating needs, making requests and choices (TOTAL COMMUNICATION approach) - visuals, objects Makaton sign, core boards and picture exchanges.
- TACPAC sessions
- Story sharing sessions (weekly).

Mathematics:

- Counting skills/finger songs & rhymes
- Number box (attention and number skills)
- Days of the week daily song
- Comparing groups
- Counting in different arrangements
- Ordinal numbers (1st, 2nd & 3rd)
- Recording quantities using different marks
- One more and one less
- Exploring and comparing mass
- Exploring and comparing capacity.

Music/Computing/Art

- Whole class singing with actions and Makaton signing
- Music and movement breaks
- Sing Up music scheme
- Weekly iPad sessions developing computing skills
- Using touchscreen board
- Whole class Access Art sessions – 'Printing'.

Key Vocabulary

Topic words to be learnt:

Map
School
Building

Inside
Outside
Under
Over
Next to
Behind
In front

Please ensure that your child has a full PE kit in school, coat, water bottle and any other clothing appropriate for the weather.

Please remember to use Class Dojo to share info about your child or share pictures/stories for our weekly story sessions!

Geography (topic learning):

- Daily weather calendar
- Name different types of weather/seasons
- Explore the local area (school grounds)
- Create the local area using different materials
- Creating simple maps of the local area
- Using positional language, e.g. next to, in, behind, in front, under, over etc.
- Identify features within the local environment
- Explore different types of buildings
- Go on a 'Bear Hunt'!

Citizenship/SCARF/RE

- Weekly SCARF sessions - 'Keeping Myself Safe'.
- Weekly Discovery RE sessions – 'Celebrations' including New Year, Chinese New Year and Holi.
- Developing sitting and listening skills.
- Play/social skills sessions in small groups.
- Attention Autism sessions/Curiosity Programme.
- Structured daily sensory activities
- Class circle times
- Developing skills of sharing, waiting, and taking turns.
- Morning and afternoon emotional check-ins as well as throughout the day.

Physical Development:

- Weekly PE sessions
- Using bikes, trikes & large outdoor equipment
- Fine & gross motor skills activities.
- Learning how to hold a writing tool.
- Letter formation.
- Independent dressing skills/managing clothing,
- Washing hands and developing independence with self-care
- Practicing cutting and sticking skills.