

Maths - Number

LKS2 Writing numbers using a sensory approach. Practising matching numbers and quantities, and number recognition.

Statistics -making pictograms and block graphs.

Practising addition and subtraction, including money.

UKS2

Multiplication and division through practising counting in different steps from different numbers. (1's, 2's, 5's 10's). Times by 2, 5, 10. Dividing by 10 and 100.

Using Numbots and Times table Rock stars to develop our number and multiplication skills.

Length, perimeter and area by adding, subtracting and converting measures.

History – How did we learn to fly?

Using sources to find out about The wright brothers, Bessie Coleman, Amelia Earhart and the Moon landing. Thinking about how they affected how we fly today.

RE

Islam – Prayer at home

Finding out why prayer is important to Muslims and how it impacts their daily lives.

SCARF / PSHE

Keeping myself safe

Thinking about keeping ourselves safe in different situations and online.

McKee Class

Term 3



Powerful Poems!

Toys

Key Vocabulary

Poem, poetry, line, verse, rhyme, rhythm, sentence, recite, explore, perform

Sequence, advert, news report, perform, report, recount

PE

Gross motor skills development through: -

PE – Run, jump and throw and Gymnastics

Fizzy Programme activities

Scooter activities (in dry weather)

Developing fine motor skills through using scissors, carousel and life skills to develop independence.

English- Speaking and Listening

Talking about our story sharing with photos or objects. LKS2 listening to and discussing poems by Shirley Hughes and Michel Rosen. UKS2 listening to and discussing Lost in the Toy Museum and information texts about Childhood. **Topic word** books to develop our vocabulary linked to the topic and other key words.

Everyone will be working on their Speech and Language targets.

Writing

Developing our sentence writing to include punctuation and adjectives, through poetry and recount writing.

Practising our handwriting and letter formation along with our phonics learning. Using colourful semantics to help our spoken language sequencing and narrative therapy to develop language use and story strings.

Phonics / Reading – Practising phonics every day to help our reading and writing. Reading with an adult to help our phonic skills. Having a phonics buddy.

Reading for pleasure sharing books with a friend.

Thrive

Developing an identity – through distinguishing between fantasy and reality and exploring power with responsibility.

Music Exploring through chanting, creating and composing.

Listening and responding to Football (Alison Burns and Tony Bonning), Rain is falling down (Traditional).

Science – Investigating materials

We will name and sort different materials, such as glass, wood, plastic. Think about manmade and natural materials.