

ENGLISH

- Writing a non-chronological report about skeletons and muscles which we investigated in Science in Term 2
- Writing a narrative lined to the Stone Age Boy which we read in Term 1
- A strong spelling focus this term, ensuring gap coverage for all pupils
- Reading The Iron Man by Ted Hughes in Whole Class Guided Reading

Geography – Who lives in Antarctica?

- Looking at the artwork of Alice Kettle and Hannah Rae
- Focus on mark making by various artists, including Henri Rousseau and Claude Money
- Using paint on fabric to create a background
- Stitching with thread to make different textural marks

P.E

- Tag Rugby and Dance

MATHS

- Continuing with our focus on multiplication, multiplying a 2 digit number by a 1 digit number, with exchanging
- Length and perimeter, looking at converting measurements, adding and subtracting lengths

Year 3, Term 3 Curriculum Map

Please note:

- Remember to wear **P.E kits** to school on Monday and Thursday this term
- Home Learning will be set on Google Classroom. It will be set on a Friday and due in by Wednesday
- Check your child's understanding by asking questions when they read to you

R.E – Jesus' Miracles

- Exploring what a miracle is
- Exploring modern day miracles and evaluating two Bible stories

Music – Latin Dance

- Ukulele

SCIENCE- Forces

- Investigating push and pull forces, and what impacts forces
- Magnetic materials and magnetic strength
- Magnetic attraction and repulsion

COMPUTING –Project Evolve Unit

- Health, wellbeing and life-style unit of work

PSHE – Keeping Safe

- Identifying dangers and risks
- Identifying what is safe and unsafe

French

- Basic greetings revision
- Musical instruments vocabulary