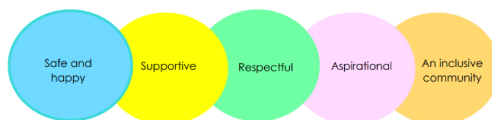


Autumn: Term 1	Autumn: Term 2	Spring: Term 3
Magical Me!	Let's Celebrate!	Marvellous Maps!
<p><b>Cross curricular writing:</b> Our names (on entry baseline) Fine motor skills (Funky Fingers) Gross Motor skills Drawing Club</p> <p>Baseline assessment</p> <p><b>Mastering Number:</b> Subitising (within 3) Counting skills Composition (3 and 4) Comparison (more than/fewer than)</p> <p><b>WRM - Block 2: Talk about measure and pattern</b> Compare size, mass and capacity Create and explore simple pattern</p>	<p><b>Cross curricular writing:</b> Captions about bonfire Writing about birthdays (sentence) Christmas cards Drawing Club</p> <p><b>Mastering Number:</b> Counting skills Match numerals (to 10) Verbal counting beyond 20 Composition (3, 4, 5) Part/whole Comparison (more than/fewer than/equal number)</p> <p><b>WRM - Block 4: circles and triangles</b> Identify and compare Describe position</p> <p><b>WRM - Block 6: Shapes with 4 sides</b> Identify and name My day and night</p>	<p><b>Cross curricular writing:</b> Captions/Sentences about Chinese New Year Drawing Club</p> <p><b>Mastering Number:</b> Subitising (within 5) Match numerals to quantities Counting skills – staircase pattern (1 more) Composition (5, 6, 7) Comparison (more than/fewer than, equal)</p> <p><b>WRM - Block 2: Mass and Capacity</b> Comparing and exploring mass and capacity</p> <p><b>WRM - Block 4: Length, height, time</b> Explore and compare Order and sequence time</p>
<p><b>PSED</b></p> <ul style="list-style-type: none"> <li>o Making friends</li> <li>o New routines</li> <li>o Following instructions</li> </ul> <p><b>Understanding the World</b> <b>Past and Present:</b> (A peek into the Past unit)</p> <p><b>People, Culture and Communities:</b></p> <ul style="list-style-type: none"> <li>o My timeline (changes over time)</li> <li>o Looking at photos</li> <li>o Past and present objects (toys)</li> <li>o</li> </ul> <p><b>Natural World:</b> Exploring the weather and seasonal Changes: Autumn (Outdoor adventures unit)</p> <p><b>Expressive Art and Design</b></p> <ul style="list-style-type: none"> <li>o Self-portraits</li> <li>o Mondrian</li> <li>o Colour Mixing</li> <li>o Songs and rhymes</li> <li>o Sing Up! Exploring timbre, beat, pitch</li> </ul>	<p><b>Understanding the World</b> <b>Past and Present:</b></p> <ul style="list-style-type: none"> <li>o Why do we celebrate Bonfire Night? (Gunpowder plot/Guy Fawkes)</li> <li>o Birthdays</li> </ul> <p><b>People, Culture and Communities:</b></p> <ul style="list-style-type: none"> <li>o Remembrance Day</li> <li>o Diwali</li> <li>o Hanukah</li> <li>o Christmas</li> </ul> <p><b>Natural World:</b></p> <ul style="list-style-type: none"> <li>o Observing states of matter (eg.ice melting)</li> <li>o Exploring the weather and seasonal Changes: Autumn to Winter (Outdoor adventures unit)</li> </ul> <p><b>Expressive Art and Design</b></p> <ul style="list-style-type: none"> <li>o Christmas show (Singing)</li> <li>o Painting</li> <li>o Songs and rhymes</li> <li>o Sing Up! Exploring call-and-response, timbre, beat, pitch</li> </ul>	<p><b>Understanding the World</b> <b>People, Culture and Communities:</b> (Exploring maps unit)</p> <ul style="list-style-type: none"> <li>o Pirate maps</li> <li>o Map of my school</li> <li>o Journey sticks</li> <li>o Chinese New Year</li> </ul> <p><b>Natural World:</b></p> <ul style="list-style-type: none"> <li>o Exploring the weather and seasonal Changes: Winter to Spring (Outdoor adventures unit)</li> </ul> <p><b>Expressive Art and Design</b></p> <ul style="list-style-type: none"> <li>o Simple Maps</li> <li>o Collage</li> <li>o Songs and rhymes</li> <li>o Sing Up! Exploring active listening, beat, pitch, tempo, vocal play</li> </ul>
<p><b>Key Texts:</b></p> <ul style="list-style-type: none"> <li>o The Great Big Book of Families – Mary Hoffman</li> <li>o The Leaf Thief – Alice Hemming</li> <li>o <b>Peepo &amp; Starting School - Janet and Allan Ahlberg.</b></li> <li>o Grandpa Bodley and the photographs – Caroline Castle</li> <li>o What makes me a me?- Ben Faulks</li> </ul>	<p><b>Key Texts:</b></p> <ul style="list-style-type: none"> <li>o Kipper’s Birthday – Mick Inkpen</li> <li>o <b>Stick Man – Julia Donaldson</b></li> <li>o Jack Frost – Kazuno Kohara</li> <li>o Where the Poppies now grow – Hilary Robinson</li> </ul> <p><b>(Reading spine – bold)</b></p>	<p><b>Key Texts:</b></p> <ul style="list-style-type: none"> <li>o Rosie’s Walk – Pat Hutchins</li> <li>o A Place Called Home – Lonely Planet</li> <li>o That’s my flower – Alice Hemming</li> <li>o Pirate stories</li> </ul>
<p><b>Enrichment:</b></p>	<p><b>Enrichment:</b> Singing Hands Christmas Show Multi-skills sports festival Church visit</p>	<p><b>Enrichment:</b> Chinese Food tasting Local walk around school</p>



Spring: Term 4	Summer: Term 5	Summer: Term 6
<b>Terrific Transport!</b>	<b>Keeping Healthy (People, Pets and Plants!)</b>	<b>Around the World (Places and Animals)</b>
<p><b>Cross curricular writing:</b> Lists Sentences – old and new transport Mother's Day (card and poem) Drawing Club</p> <p><b>Mastering Number:</b> Counting skills – staircase pattern and ordering numbers Composition (7, doubles, odd/even) Comparison (ordering numbers to 8, less than)</p> <p><b>WRM - Block 6: Explore 3D shapes</b> Recognise and name Patterns</p>	<p><b>Cross curricular writing:</b> Labels – plants/pets Drawing Club</p> <p><b>Mastering Number:</b> Counting skills – larger sets, things that cannot be seen Subitising (to 5) Composition (5 and a bit, of 10) Comparison (ordinality, track games)</p> <p><b>WRM - Block 3: Manipulate, compose, decompose</b> Select, compose and decompose shapes</p>	<p><b>Cross curricular writing:</b> Recount of trip Father's Day cards Labels – animals Drawing Club</p> <p><b>Mastering Number: (Review and Assess)</b> Subitising (to 5) Using a Rekenrek Automatic recall bonds to 5 Composition of numbers to 10 Comparison Number patterns Counting</p> <p><b>WRM~ Block 5/6: Visualise, build and map</b> Explore pattern Describe positions Represent and create maps with models and stories Deepen Understanding</p>
<p><b>Understanding the World Past and Present:</b> (Adventures Through Time unit) o Transport – old and new</p> <p><b>Understanding the World People, Culture and Communities:</b> o Easter</p> <p><b>Natural World:</b> o Exploring the weather and seasonal Changes: Spring (Outdoor adventures unit)</p> <p><b>Expressive Art and Design</b> o Junk Modelling (transport) o Drawing o Weaving (Chicks) o Songs and rhymes o Sing Up! Pitch contour, timbre, tempo, structure</p>	<p><b>Understanding the World People, Culture and Communities:</b> o How do I keep my teeth healthy? (including dentist) o How do I look after a pet? (including vets)</p> <p><b>Understanding the World Natural World:</b> o How can I keep a plant healthy? (growing sunflowers/seed experiment) o Where can I find minibeasts?</p> <p><b>Expressive Art and Design</b> o Matisse &amp; Monet o Bug Hotel o Observational Drawings o Songs and rhymes o Sing Up! Tune moving in step, soundscapes, dynamics, composing</p>	<p><b>Understanding the World Natural World/ People, Culture and Communities:</b> (Around the World unit) o UK (city/countryside) o World Maps o Desert Animals o Polar Animals</p> <p><b>Natural World:</b> o Exploring the weather and seasonal Changes: Summer (Outdoor adventures unit)</p> <p><b>Expressive Art and Design</b> o Making Stick Puppets o Design Healthy pizza for Mr Bear o Songs and rhymes o Singing Show to parents o Sing Up! Beat, active listening, instrumental accompaniment</p>
<p><b>Key Texts:</b> o <b>You Can't Take an Elephant on the Bus</b>-Patricia Cleveland-Peck o <b>Mr Grumpy's Outing</b>-John Burningham</p>	<p><b>Key Texts:</b> o The Very Hungry Caterpillar - Eric Carle o <b>Oi Frog</b>- Kes Gray o <b>Jasper's Beanstalk</b>- N Butterworth/M Inkpen o <b>What the Ladybird Heard</b> -Julia Donaldson o <b>Fairy Tales for Young Children</b> – Usborne</p> <p><b>(Reading spine = bold)</b></p>	<p><b>Key Texts:</b> o <b>Handa's Surprise</b> – Eileen Browne o Old Mikamba had a farm – Rachel Isadora o <b>Brown Bear, Brown Bear</b> – Bill Martin o <b>We're Going on a Bear Hunt</b> – Michael Rosen o Something about a bear – Jackie Morris o Poles Apart- Jeanne Willis &amp; Jarvis</p>
<b>Enrichment:</b>	<b>Enrichment:</b> Visit to the beach or farm / Wild Place on a 2- year cycle.	
	Dentist visit Multi-skills festival	Walk to local park