

Maths - Number

Writing numbers using a sensory approach. Practising matching numbers and quantities, and number recognition

Practising counting in different steps from different numbers. (1's, 2's, 5's 10's)

Practising addition and subtraction,

Using Numbots and Times table Rock stars to develop our number and multiplication skills.

Geometry – finding out the names and properties of shapes, using shapes, shape hunts and recognising shapes in different positions.

History –

Finding out about Guy Fawkes and his friends and why bonfire night happens.

Finding out about Remembrance and why it is remembered every year and the importance of a poppy.

RE

Learning about Festivals of Lights, especially Diwali and Christmas.

Learning about the story of Rama and Sita and why lights are important at Diwali.

D/T

Using playdough then clay to create Diva lamps, by making a thumb pot and moulding into a diva lamp.

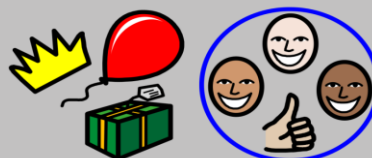
SCARF / PSHE

Me and my relationships / Valuing differences

Through thinking about our emotions, why there needs to be rules, solving a problem and kindness.

McKee Class

Term 2



Let's celebrate!

Key Vocabulary

Remembrance Diwali Christmas

Guy Fawkes King James Arrested

Blow up Houses of Parliament

Gunpowder Plot Blow up

PE

Gross motor skills development through: -

PE – Send and Return with In2Sports coach

Inclusion sessions including Santa Run Cross country

Fizzy Programme activities

Scooter activities (in dry weather)

Developing fine motor skills through using scissors, carousel and life skills to develop independence.

English- Speaking and Listening

Talking about our story sharing with photos or objects. Listening to and discussing stories about celebrations, like Remember, Remember the fifth of November, Rama and Sita and What the Ladybird heard at Christmas. **Topic word** books to develop our vocabulary linked to the topic and other key words.

Everyone will be working on their Speech and Language targets.

Writing

Developing our sentence writing to include punctuation and adjectives, through leaflets and sequencing events.

Practising our handwriting and letter formation along with our phonics learning. Using colourful semantics to help our spoken language sequencing and narrative therapy to develop language use and story strings.

Phonics / Reading – Practising phonics every day to help our reading and writing. Reading with an adult to help our phonic skills. Having a phonics buddy.

Reading for pleasure sharing books with a friend.

Thrive

Developing an identity – through distinguishing between fantasy and reality and exploring power with responsibility.

Music

Exploring singing games, active listening and creating a musical movement picture.

Listening and responding to Dawn by Benjamin Britten

Computing - Using Purple Mash to develop keyboard skills through paint programme creating poppies and Rangoli patterns.

Developing adding text and images through creating a leaflet and recipe.