

ENGLISH

- Read and discuss '**Who let the Gods out?**' by Maz Evans / **Boy in the Tower** by Polly Ho-Yen.
- Write a story based on Varmints.
- Write a non-chronological report about the Alps.
- Write a newspaper report.
- Year 6 grammar focus: sentences, phrases, basic punctuation, apostrophes.
- Spellings from the Year 5 and 6 curriculum

Geography: What is life like in the Alps?

- Where are the Alps?
- What are the physical and human characteristics in the Alps?
- Why do people visit the Alps?
- What is there to do in Chippenham?
- How are the Alps different from Chippenham?

French

- Cultural lesson: Le Bleu et de France (Remembrance Day)
- La date (The date)

MATHS

- Fractions (Y5 and Y6)
- Simplifying and comparing fractions
- Adding and subtracting fractions
- Adding mixed numbers
- Multiplying and dividing fractions
- Fractions of amounts
- Converting units of measure (Y6)

Year 5 /6, Term 2 Curriculum Map

Please note:

- Remember to wear **P.E kits** to school on Mondays and Thursday (Rosen Class) and Tuesday and Thursday (Zephaniah Class)
- **Home Learning** will be set on Google Classroom on Friday to be returned the following Wednesday. Year 6 have extra home learning set on Wednesday.
- A Geography topic homework project has also been set for the term.

R.E

Do Christmas celebrations and traditions help Christians understand who Jesus was and why He was born?

Music

- Gospel songs
- Songwriting

SCIENCE- Electricity

- Construct and draw series circuits
- Complete and incomplete circuits
- Variations within circuits
- Voltage investigation

COMPUTING – Variables in games

- Variables in programming.
- Improving a game.
- Designing a game.
- Design to code.
- Improving and sharing.
Use of the program Scratch.

PSHE – Me and my relationships (Z) Healthy Me (R)

- Working together
- Solve the friendship problem
- Behave yourself
- Assertiveness skills
- Don't force me
- Acting appropriately

P.E

- Bath Rugby sessions (R)
- Gymnastics (Z)
- Tennis