

ENGLISH

- Write Stuff: **Fiction** - *Aladdin and the Enchanted Lamp* inspired by Philip Pullman's rendition of the classic tale.
Non-fiction – writing a persuasive advertisement for an alternative to plastic straws; *The Stroodle*.
- Spelling -continue learning words with prefixes and suffixes.
- SPaG – punctuation, word classes, alliteration, metaphors, adverbial openers, expanded noun phrases and using superlatives.
- Whole Class Reading – *A Bear Called Paddington* by Michael Bond.

Geography – Why do people live near volcanoes?

Children will learn that the Earth is constructed in layers, and that the crust is divided into tectonic plates.

They will study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape.

Finally, the positive and negative effects of living near a volcano will be considered.

P.E

Tuesday

Drumba – drums, fitness and epic music!

Friday Tag Rugby

MATHS

- What is area? Counting squares, comparing shapes and areas.
- Multiplication with a focus on 6, 7, 9, 11 and 12-times tables.
- Division using part/whole models.
- Measurement – length and perimeter.

Year 4

Term 2 - Curriculum Map

- Remember to wear **P.E kits** to school on Tuesday and Friday.
- Home learning will be set on Google Classroom on a Friday, to be completed by the following Wednesday.
- Children should practise their times tables regularly. Focus on 6, 7 and 9-times tables.

R.E – What is the most significant part of the Nativity Story for Christians today?

We are learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.

Music – Pink Panther

In this unit we will look at film themes and consider how they set the mood for telling the films story. *The Pink Panther* by Michael Mancini provides the foundation for this unit.

SCIENCE- Sound

- Identifying how sounds are made.
- Recognise that vibrations travel through a medium to the ear.
- Volume – can sound waves get through solids, liquids and gases?
- Changing pitch and volume through different means.
- Testing different insulators.
- Utilise the knowledge gained to make our own instruments.

COMPUTING –Repetition in shapes.

In this unit, pupils will learn to read and write code. They will learn to create and debug algorithms. They will also learn to modify existing code. Pupils will apply the skills that they have learnt to create a program containing a count-controlled loop.

PSHE – Valuing Difference

- Strategies and skills for conflict resolution.
- Recognising and dealing with aggressive behaviour.
- Respecting similarities and differences.
- Recognising different types of relationships.

French

- Phonics and pronunciation
- Days of the week
- Months of the year
- Christmas