

# Frogwell School Curriculum Map – **LET'S CELEBRATE!** Term 2 2024: Donaldson Class (EYFS)

## Topic (key) Vocabulary:

- Bonfire Night
- Guy Fawkes
- Remembrance
- Poppy
- Soldier
- Diwali
- Birthday
- Celebrate
- Christmas
- Jesus



Developing vocabulary is at the heart of our curriculum - children will be learning new vocabulary through all areas of learning 😊.

These learning objectives will be achieved through activities linked to our topic, where possible. We will also aim to incorporate children's interests when planning their learning 😊



Learn for life – fly high



## Please remember:

- **LIBRARY BOOKS** are changed every **MONDAY**.
  - **READING BOOKS** are changed every **FRIDAY**.
- (Please make sure all books are returned on these days - charges may apply for unreturned books)
- **Water bottles** **MUST** be returned to school **EVERY DAY**, cleaned and refilled with fresh water.
  - Children need a **rain coat** in school every day (or warm coat if the weather is cold).
  - **PE** is on **TUESDAYS** and **FRIDAYS**- children will need to **wear PE kit to school** on this day - PE kit list is in the EYFS Information booklet and also on the website.



## Physical Development:

### Develop fine motor skills through:

- using tools and equipment (eg. scissors, hole punches, tweezers, cutlery, draw simple pictures - Funky Fingers activities).
- Develop tripod pencil grip.
- Write letters of own name.
- Begin to form other recognisable letters.

### Develop gross motor skills through:

- Developing fundamentals (key skills) in PE, using our outside area and Big Bikes.
- Improve confidence in ways of moving, balance and coordination (PE Hub: Gym, Unit 1).

## Communication and Language:

- Develop active listening skills
- Enjoy listening to and joining in with stories and rhymes.
- Follow simple instructions.
- Beginning to ask and understand 'how' questions.
- Building up, and using, new vocabulary (including topic words) eg from stories etc.
- Speaking clearly to others (simple sentences), using connectives (and, but)
- Makaton signing.

## PSED:

- Develop an understanding how they are feeling (emotions)-using 'Zones of Regulation' chart.
- Develop resilience.
- Developing self-help skills: dressing/toileting
- Join in with others, taking turns, playing games involving winning and losing.

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## Literacy:



- Listening to and joining in with an increasing range of stories and rhymes.
- Identify characters and settings of a familiar book.
- Use language from a story when discussing it.
- Recognising familiar words (eg. own name and tricky words - LW Autumn 2 tricky words).
- Reading print from left to right, blending and segmenting sounds (VC/CVC words -LW Autumn 2 sounds) to read simple words and captions.
- Say a sound for all phase 2 phonemes (LW Autumn 2 sounds), including words ending in -s (hats).
- Write own name with correct formation.
- Use some clearly identifiable letters in writing, with some sounds used correctly (labels, lists, simple sentences to describe special celebrations, letters to Santa).
- Drawing Club - developing vocabulary, writing, maths and the joy of stories!

## Understanding the World:

- Understanding that the past is the time 'before now' (eg. I had a dinosaur cake on my 3rd birthday).
- Learning about why we celebrate special events (Bonfire night, birthdays, Remembrance, Diwali, Christmas) and key historical figures.
- Seasons: observing the outside environment as it changes from Autumn-Winter.
- Observing the natural world (eg. ice) and drawing natural objects.
- Learn about the Christmas story.

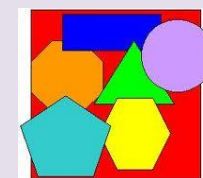
## Expressive Arts and Design:

- Singing familiar songs (and signing using Makaton).
- Using a variety of media independently to create pictures.
- Moving in time to music.
- Perform familiar songs and rhymes in groups - Sing Up! Music scheme
- Participate in collaborative creative activities (Christmas show).
- Retell familiar stories through puppets/role play.

## Mathematics:



- Focus on 5 (hand and dice pattern)
- Using language of more than, fewer than, an equal number.
- Explore the concept of 'whole' and 'part'.
- Focus on the composition of 3, 4 and 5.
- Practise object counting skills.
- Match numerals to quantities within 10.
- Verbally count beyond 20.
- 2D shapes (identify, describe and use to make pictures).
- Time - days of week/time vocab (yesterday, today, tomorrow)
- Spatial awareness (positional vocabulary).



## Characteristics of Effective Learning: Playing and Exploring

Children investigate and experience things and 'have a go'.

## Characteristics of Effective Learning: Active Learning

Children concentrate and keep on trying if they encounter difficulties, they enjoy achievements.

## Characteristics of Effective Learning: Creating and Thinking Critically

Children have and develop their own ideas, make links between ideas and develop strategies for doing things.