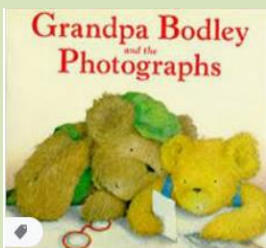
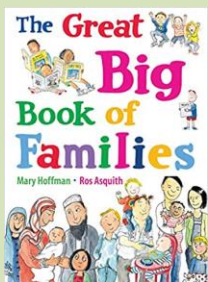


Frogwell School Curriculum Map - **MAGICAL ME!** Term 1 2024: Donaldson Class (EYFS)

Topic Vocabulary:

- **Changes** (baby - adult)
- **Order**
- **A long time ago**
- **Old/New**
- **Past/present**
- **Historian**
- **Autumn**
- **Parts of the body** (head, shoulders, knees, toes, arm, leg, face, eyes, ears, nose, mouth, eye lashes, eyebrows)



Developing vocabulary is at the heart of our curriculum - children will be learning new vocabulary through all areas of learning ☺.

These learning objectives will be achieved through activities linked to our topic, where possible. We will also aim to incorporate children's interests when planning their learning ☺



Please remember:

- Bring your **Reading Book** to school every day (put your book bag in the box).
- **Water bottles** **MUST** be returned to school **EVERY DAY**, cleaned and refilled with fresh water.
- Every child should leave a **change of clothes** at school (in case of little accidents!)
- Children need a **rain coat** in school every day.
- Children will **not** need a PE kit at the moment. I will let you know when children will need to wear a PE kit to school on PE days.



Physical Development:

Develop fine motor skills through:

- Using tools and equipment (eg. scissors, hole punches, tweezers, cutlery - Funky Fingers activities).
- Develop tripod pencil grip.
- Copy some letters (eg. from own name)
- Begin to form recognisable letters.

Develop gross motor skills through:

- Developing core strength, stability, balance, spatial awareness, coordination and agility through outdoor play, Balance/Big Bikes, Sticky Kids and PE Hub activities.

Communication and Language:

- Develop good listening (eyes and ears ☺).
- Enjoy listening to and joining in with stories and rhymes.
- Develop good concentration and be able to sit quietly during an activity.
- Responding to instructions.
- Beginning to understand questions.
- Building up vocabulary (including topic words)
- Speaking clearly to others (simple sentences).
- Makaton signing.

PSED:

- Making friends and playing together nicely (taking turns, sharing fairly).
- Learning how to make good choices, new routines and understanding the School Code.
- Understanding how they are feeling (emotions).
- Developing self-help skills: dressing and using

Frogwell School Curriculum Map - **MAGICAL ME!** Term 1 2024: Donaldson Class (EYFS)

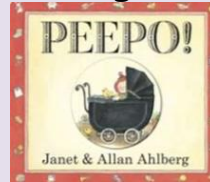
Literacy:



- Listening to, enjoying and joining in with an increasing range of stories and rhymes (including non-fiction books).
- Developing vocabulary.
- Recognising familiar words (eg. own name).
- Blending and segmenting the sounds in simple words (sound talk-Foundations for phonics activities) eg. "What sound does a d-o-g make?".
- Mark making (using a variety of different resources).
- Beginning to link sounds to letters (Little Wandle phonics scheme - phase 2 phonemes and graphemes).
- Beginning to write own name and other things (eg. labels, lists).
- Drawing Club - enjoying stories, developing vocabulary and beginning to write letters.



Understanding the World:



- My timeline (baby - child).
- Looking at photos (old and new).
- Past and present objects (toys).
- Seasons: observing the outside environment in autumn.
- Using different programs on the computer/Ipad.

Expressive Arts and Design:

- Singing familiar songs (and signing using Makaton).



- Dancing in response to music.
- Sing Up! Music scheme.
- Using simple tools and techniques to create art work (eg. painting self-portraits, drawing a family picture).

Mathematics:



Mastering Number:

- Subitising (within 3)
- Counting skills
- Composition (3 and 4)
- Comparison (more than/fewer than)

White Rose Maths:

- Comparing and sorting amounts, size, mass and capacity.
- Beginning to explore pattern.



Characteristics of Effective Learning: Playing and Exploring

Children investigate and experience things and 'have a go'.

Characteristics of Effective Learning: Active Learning

Children concentrate and keep on trying if they encounter difficulties, they enjoy achievements.

Characteristics of Effective Learning: Creating and Thinking Critically

Children have and develop their own ideas, make links between ideas and develop strategies for doing things.