

ENGLISH

- Read and discuss **A Boy in the Tower by Polly Ho-Yen** (*Rosen class*) or **Who Let the Gods Out by Maz Evans** (*Zephaniah class*)
- Non-fiction – write a recount about the experience of an evacuee
- Narrative – writing a story based on 'Varmints'.
- Spelling and Punctuation – punctuation, word classes, clauses and phrases.

History – What was the impact of WW2 on British people?

- Identify the causes of World War 2.
- Identify the different phases in the Battle of Britain.
- Learn about evacuation
- Describe the impact WW2 had on women's lives.
- **Visit to Steam Museum**

P.E

- Outdoor Adventurous Activity
- Gymnastics (Rosen Class)
- Rugby (Zephaniah Class)

MATHS

- Place Value
- Addition and Subtraction
- Multiplication and Division (Y6)
- Regular arithmetic practice
- Regular times tables practice

Year 5 / 6, Term 1 Curriculum Map

Please note:

- Remember to wear **P.E kits** to school on Mondays (Zephaniah Class), Tuesdays (Rosen Class) and both classes on Thursdays,
- **Home Learning** will be set on Google Classroom. **Y6 only** - English / Topic set on Wednesday for the following Monday.
- **Y5 and 6** Maths set on Friday for the following Wednesday.

R.E – What is the best way for a Muslim to show commitment to God?

- Making a commitment
- Prayer
- Zahah – charity
- Sawn – fasting, Hojj- pilgrimage

Music

- Music from WW1
- Compose a fanfare

Art

- Propaganda posters

SCIENCE- Living things and their habitats

- Looking at the broad classification of living things.
- Using Carl Linnaeus' concept of classification
- To understand the characteristics of the groups of living things

COMPUTING

- Systems and networks
- Internet addresses
- Data pockets
- Communicating responsibly
- Managing online information

PSHE – Me and My relationships

- School Code.
- Working together
- Solve the friendship problem
- Behave yourself
- Assertive skills
- Acting appropriately

French

- Numbers multiples of 10/100
- Time – Le weekend